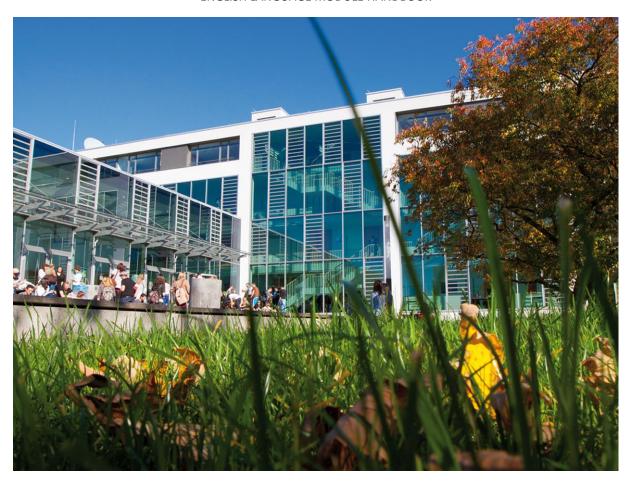


ENGLISH LANGUAGE MODULE HANDBOOK





Courses taught in English

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Last updated on: 24.07.2024

W	Department of Business and Industrial Engineering
EMI	Department of Electrical Engineering, Medical Engineering and Computer Science
М	Department of Media
M+V	Department of Mechanical and Process Engineering
SPZ	Language Center

In the chart, x means that a module is offered in this semester ✓.

Students studying for a **Bachelor degree** can usually enroll on **Master degree** courses, provided that they fulfill the requirements. Permission from the department to enroll on Master degree courses is required.

Some Master degree courses (e.g. CME/RED/MPE and others) have limited spaces for students. Please check beforehand to see if a space is available for you.

The course **Intercultural Leadership** has limited spaces and we try to reserve spaces for incoming students, subject to availability. We cannot promise that we can accommodate all registrations and advise you to check beforehand to see if a space is available for you.

When filling out a **learning agreement**, please enter the module ID, for example "BW-21/ B+W0159". If the space is not sufficient for the entire ID, please enter the first part ("BW-21") The second part is optional. Some modules list more than one of these IDs, in which case you can use any of them (indicated by the word "any" underneath the module ID. This happens if different degree courses share the same module, for example General Business Administration is a core module for several degree courses. BW-01/ B+W0101, LH-01/ B+W0101 and WI-01/ B+W0101 are three codes for the same module and can be used interchangeably.

Some modules are split into part 1 and 2 or have a separate lab. In this case, you should either use the module offered in the respective term (e.g. Animation 1 in the spring term) or put both codes on separate lines of the learning agreement (e.g. Operating Systems and lab, Al-07/EMI110 and Al-07/EMI111).

For all courses offered by the language center please use "SPZ" as module ID.

2.1 Department of Business and Industrial Engineering

Course List

Autumn	Spring		Course		
Term	Term	Course Name	Туре	Credits	Exam Type
					Paper +
Х	Х	<u>Artificial Intelligence</u>	Lecture	3	Presentation
х	х	Economics	Seminar	3	Term Paper
		Human Resource Management and			Written Exam and
Х	Х	<u>Organization</u>	Lecture	5	Project Work
х	x	Intercultural Leadership	Seminar	3	Project Work
х		International Business Project ¹	Seminar	5	Project Work
Х	х	Social and Intercultural Competences	Seminar	3	Project Work
Х	х	Social Psychology	Lecture	5	Written Exam
	x	Software Implementation Project	Project	6	Project work

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 $^{^{\}rm 1}\,{\rm This}$ module has been renamed from Interdisciplinary Project Seminar.

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Course Descriptions

Artificial Intelligence	
Course ID:	WP-21
Level:	Bachelor
Course Type:	Lecture
Semester Hours per Week:	2
Credits:	3
Examination:	Project Work
Location:	Campus Gengenbach
German name:	Digital Work

Lecturer(s):

Prof. Dr. Simone Braun

Requirements:

none

Objectives and Competences:

Contents:

Digital Transformation: Trends,

- Technologies & Framework Condition
- Digital Transformation Strategies
- Business Models and Business Model Innovation
- Transformation of Services, Processes, and Organization

Literature and Downloads:

- Lindner, D. (2019), KMU im digitalen Wandel, Springer Gabler, Wiesbaden.
- Papsdorf, C. (2019), Digitale Arbeit: Eine soziologische Einführung, Camps, Frankfurt am Main.
- Wörwag, S. & Cloots, A. (2020) (Hrsg.), Human Digital Work Eine Utopie?, Springer Gable, Wiesbaden.
- Welpe, I., Brosi, P., & Schwarzmüller, T., (2020), Digital Work Design: Die Big Five für Arbeit, Führung und Organisation im digitalen Zeitalter, Campus Verlag.
- Wörwag, S., & Cloots, A., (2020), Human digital Work Eine Utopie?: Erkenntnisse aus Forschung und Praxis zur digitalen Transformation der Arbeit, Springer Gabler.

Economics	
Module ID	BW-21/ B+W0159
Level	Bachelor
Course Type	Seminar
Hours per Week	2
Credits	3
Host Semester	BW 6
Examination	Term Paper
Location	Campus Gengenbach
German name	Volkswirtschaftliches Seminar

Prof. Dr. Philipp Eudelle

Prerequisites:

None

Objectives and Competences:

- The students will gain a knowledge about analyzing current economic policy issues
- The students will gain a knowledge about various economic recommendations for action

Contents:

- Analytical basics for individual decision -making problems exemplified by market situations and current economic topics
- Analytical solutions for individual decision -making problems simplified by market situations and current economic topics

Literature and Downloads:

Provided in class

Human Resource Management and Organization		
Module ID	WP-18	
Level	Bachelor	
Course Type	Lecture/Exercise	
Hours per Week	4	
Credits	5	
Examination	Written Exam (90 minutes) + Lab Work	
Location	Campus Gengenbach	
German name	Personalmanagement und Organisation	

Prof. Dr. Julia Röderer

Prerequisites:

General Business Knowledge

Objectives and Competences:

Students are familiar with the human resources and organizational tasks in the company. They understand the relevance of these two areas of responsibility for achieving corporate goals and can apply business management design considerations to human resources and organizational issues. In doing so, they take into account, that the selected organization also has implications for personnel management decisions or that the organization must be adapted in the event of a personnel-related bottleneck (in particular at the job level). Against this background, they are able to assess the success of alternative personnel management and organizational measures and to make appropriate decisions.

Contents:

Selection and evaluation of personnel

- Preparation of personnel deployment
- Leadership and cooperation
- Motivation of employees
- Forms of personnel development
- Management in case of crisis
- Introduction based on a practical example
- Basic organizational terms
- Organizational levers
- Design of the organization

- Burkhardt, A., GRoomann, M., & Becker, R., (2018), Commitmentsenkt die Burnoutgefahr. In:
 Personalführung, 51. Jg., S. 56-60. (Paper)
- Berthel, J., & Becker, F.G. (2017), Personal-Management, München, Schäffer-Poeschel.
- GRoomann, M., et al., (2017), Entscheidung über Maßnahmen zur Senkung des Krankenstands. In: Zeitschrift Führung + Organisation, 86. Jg., S. 298-305. (Paper)
- GRoomann, M., Burkhardt, A., & Venohr, D. (2016), So unterstützen Maßnahmen zur Arbeitszufriedenheit die Kundenzufriedenheit. In: Personal Quarterly, 68. Jg., S. 26-31. (Paper)
- Frese, E., GRoomann, M., & Theuvsen, L. (2019), Grundlagen der Organisation. Wiesbaden, Springer Gabler.
- GRoomann, M., Grundei, J., (2016), Lohnt sich eine Hierarchieabflachung?, In: Board Zeitschrift für Aufsichtsräte in Deutschland, 2. Jg., S. 161-164. (Paper)

- Galbraith, J.R., (2013), Designing Organizations, San Francisco, Jossey-Bass.
- Ebers, M., Maurer, I., & GRoomann, M., (2011), Organisation. In: W. Busse von Colbe u.a. (Hrsg.), Betriebswirtschaft für Führungskräfte. Stuttgart, S. 170-205, Schäffer-Poeschel.
- Ringlstetter, M., (2008), Humanressourcen-Management, München, Oldenbourg.

Intercultural Leadership	
Module ID	BW-31
(any)	
Level	Bachelor
Course Type	Seminar
Hours per Week	2
Credits	3
Examination	Project Work
Location	Campus Gengenbach
German name	Intercultural Leadership

Mr. Siefert (Guest Lecturer)

Prerequisites:

Basic understanding of corporate structures and communication

Objectives and Competences:

- Having knowledge and a keen sense of leadership situations
- Finding appropriate ways of leadership
- Exercising a successful performance management system

Contents:

This course provides knowledge about the influence of leadership behavior on different corporate situations. The course establishes an understanding of how leadership behavior exerts influence on performance in regards to an international company's cultural diversity and communication.

- First part:
 - Definition and objectives of leadership management
 - Different leading concepts and leading styles
 - Changes in leadership management models
 - Influence of different cultural backgrounds on companies and corporate culture
 - Influence of a leader's personality and communication skills on performance in different situations
 - Communication dynamics between manager and staff
- Second part:
 - Different approaches of leadership management in different situations
 - Modelling a performance management system
- Workshop:
 - Analyzing leadership management in different corporate situations
 - Designing performance measures in leadership management
 - Developing a performance management system

Literature and Downloads:

Provided in class

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International Business Project		
Module ID	BW-23	
Level	Bachelor	
Course Type	Seminar	
Hours per Week	4	
Credits	5	
Examination	Project Work	
Location	Campus Gengenbach	
German name	International Business Project	

Lecturer(s): TBA

Prerequisites:

Objectives and Competences:

Contents:

- Methods and processes of initiating, founding and implementing research-based learning in an interdisciplinary context.
- Theoretical approaches and practical phenomena in economics, business administration, law, sociology and political science
- Significance of projects for action in internationally active business enterprises as well as standard instruments for strategy development
- Methods for planning and implementing a project such as requirements analysis, business case and structural planning
- Calculation and interpretation of progress indicators and trend statements on the basis of actual and plan data as well as forms of reporting
- Methods of evaluating an interdisciplinary project in an international context

Literature and Downloads:

The final and updated literature list will be given to students at the start of the term.

- Weidinger, Christina/Fischler, Franz/Schmidpeter, René, Sustainable Entrepreneurship, Heidelberg 2014.
- Manktelow, Aidan, Guide to Emerging Markets, 3. Aufl., London 2014.
- August, R., Mayer, D., and Bixby, M., International Business Law, Harlow 2013.
- Cavusgil, Tamer, Doing Business in Emerging Markets, London 2012.
- Grath, Anders, The Handbook of International Trade and Finance, 2. Aufl., London 2012.
- Hill, Charles, International Business, New York 2011.
- Pless, Nicola/Maak, Thomas, Responsible Leadership, Dordrecht 2011.
- Hofstede, Geert/Hofstede, Gert Jan/Minkov, Michael, Cultures and Organizations, 3. Aufl., New York 2010
- Holtbrügge, Dirk/Welge, Martin, Internationales Management, Stuttgart 2010.
- Backhaus, Klaus/Voeth, Markus, Internationales Marketing, Stuttgart 2010.
- Tietje, C., Internationales Wirtschaftsrecht, Berlin, 2009.
- Sperber, Herbert/Sprink, Joachim, Internationale Wirtschaft und Finanzen, München 2007.

Social and Intercultural Competences		
Module ID:	WP-06	
Level:	Bachelor	
Course Type:	Seminar	
Semester Hours per Week:	2	
Credits:	3	
Examination:	Project Work	
Location:	Campus Gengenbach	
German name:	Soziale und interkulturelle Kompetenzen	

Lecturer(s): Dr. Stephanie Simon

Prerequisites:

Objectives and Competences:

The purpose of this seminar is to develop and improve students' social competence and to sensitize them to diversity in general and to cultural differences in particular. This enables them to reflect their own cultural identities and to interact respectfully and successfully with persons of different cultural backgrounds. Teaching methods include lecture-style presentations, group exercises, and self-reflection in order to encourage personal, in-depth dealing with the concepts of the seminar.

Contents:

- What's in the term "competence"?
- Social, emotional and behavioral skills
- Diversity (categories of diversity, theoretical models)
- Culture (possible meanings of the term, cultural dimensions and values, theoretical models)
- Intercultural competence
- Diversity-conscious communication
- Practical considerations, e.g. preparation for potential travels and stays abroad

Literature and Downloads:

Provided in class

Social Psychology	
Module ID	WP-04
Level	Bachelor
Course Type	Lecture+Lab
Hours per Week	4
Credits	5
Examination	Written Exam+Lab Work
Location	Campus Gengenbach
German name	Sozialpsychologie

Dr. Stephanie Simon

Prerequisites:

Objectives and Competences:

Contents:

- Basic understanding of social psychology and research methods
- Social identity, social groups, and group dynamics
- · Group performance and leadership
- Social perception and attribution
- Intergroup relations, stereotypes, and prejudice
- Social influence
- Attitudes and attitude change
- · Aggression and violence
- Prosocial behavior and fairness

Literature and Downloads:

- Fischer, P., Jander, K. & Krueger, J. (2018) Sozialpsychologie für Bachelor, Heidelberg, Springer.
- Jonas, K., Stroebe, W. et al. (2014), Sozialpsychologie, Heidelberg, Springer.
- Kessler, T. & Fritsche, I. (2017), Sozialpsychologie, Heidelberg, Springer.
- Garms-Homolova, V., (2020), Sozialpsychologie der Einstellungen und Urteilsbildung, Wiesbaden, Springer.

Software Implementation Project		
Module ID	WIN-26	
Level	Bachelor	
Course Type	Project	
Hours per Week	4	
Credits	6	
Examination	Project Work	
Location	Campus Gengenbach	
German name	Software-Implementierungs-Projekt	

Lecturer(s): Prof. Dr. Tobias Hagen

Prerequisites: IT affinity, basic understanding in either software development, web development or databases

Objectives and Competences:

- Gain experience with software development in a team
- Apply project management techniques
- Further improve various technical skills (depending on the type of project)

Contents:

The students implement (parts of) a software system in small teams of 3-5. The topics vary from year to year. Tasks may include modelling, design, programming, and configuration of software components. A special focus is put on the integration of different components like ERP system, web application, and mobile devices. The students work in teams where they use and apply typical project management concepts. All phases of a project are covered.

Literature and Downloads:

Depends on the project

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2.2 Department of Electrical Engineering, Medical Engineering and Computer Science

Course List

Autumn Term	Spring Term	Course Name	Course Type	Credits	Exam Type
	х	Operating Systems	Lecture	2	Written Exam
	х	Operating Systems Lab	Lab	3	Lab Work
	х	Software Defined Radio	Lecture	2	Lab Work

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Operating Systems + Operating Systems Lab		
Module ID	AI-07	
Level	Bachelor	
Course Type	Lecture and Lab	
Hours per Week	2 and 2	
Credits	2 and 3	
Examination	Written Exam and Lab Work	
Location	Campus Offenburg	
German name	Betriebssysteme + Praktikum der Betriebssysteme	

Prof. Dr. Tobias Lauer

Prerequisites:

Procedural Programming

Objectives and Competences:

- Students learn to understand the role of the operating system as part of a system architecture. You know the basic terms, components and functions of an operating system
- Students become familiar with operating system problems and learn how to use solutions
- Through practical exercises the students are able to develop an application using operating system interfaces
- Students can use tools and utilities at the operating system level in a practical way

Contents:

- Architecture of computers and operating systems
- Principles and operating modes of operating systems forming the interfaces between hardware and software
- Synchronisation of processes and threads
- Memory, E/A, and file management
- Selected operating systems: Windows and Linux
- Optional lab: Windows und Linux

Literature and Downloads:

Provided in class

Software Defined Radio		
Module ID	EI-37	
Level	Bachelor	
Course Type	Lab	
Hours per Week	2	
Credits	2	
Examination	Lab Work	
Location	Campus Offenburg	
German name	Software Defined Radio	

Prof. Dr. Pfletschinger

Prerequisites:

- Basic knowledge of mathematics for engineers, in particular complex numbers
- Basic knowledge of communications engineering and signal theory

Objectives and Competences:

Upon successful completion of this module, the student will be able to:

- understand the functions and the relationship of the main building blocks of a modern receiver including RF processing, modulation, demodulation and digital baseband processing
- implement a basic simulation chain of a digital communication system
- implement a software defined receiver in Matlab

Contents:

In this course, students will implement a working digital communication system. The project includes the following steps:

- Basics of analog and digital communication
- Simulation of communication systems
- Software installation and operation of SDR module
- Spectral analysis of received signals
- Modulation and demodulation
- Synchronization at receiver side
- Data transmission and detection

Literature and Downloads:

- B. Stewart, K. Barlee, D. Atkinson, L. Crockett, Software Defined Radio using Matlab and Simulink and the RTL-SDR. www.desktopsdr.com, 2015.
- T. F. Collins, R. Getz, D. Pu, A. M. Wyglinski, Software-Defined Radio for Engineers. Artech House, 2018.
- M. Rice, Digital Communications: A Discrete-Time Approach, Pearson, 2009.

2.3 Department of Media

Course List

Autumn	Spring	Course Name	Course	Constitution of the consti	E
Term	Term	Course Name	Туре	Credits	Exam Type
.,		Audio 1	Seminar	4	Project Work/Term
X	Х	Audio 1	Seminar	4	Paper Project Work/Term
х	Х	Audio 2	Seminar	4	Paper
	х	Audio Design	Seminar	4	Presentation
	х	Mobile Games Programming	Lecture	2,5	Written Exam
	х	Mobile Games Programming Lab	Lab	2,5	Lab Work
х		<u>Practical Computer Animation</u>	Seminar	3	Artistic Design
	х	Practical Interaction Design	Seminar	6	Project Work
х	х	Practical Project 1 VIW	Project	6	Project Work
х	х	Project Work bmuk	Project	10	Project Work
х	х	Project Work mgp	Project	10	Project Work
	х	Project Work UNITS	Project	10	Project Work
	х	Security of Web Applications	Lecture	2,5	Lab Work
	х	Security of Web Applications Lab	Lecture	2,5	Lab Work
	х	Software Engineering	Lecture	5	Term Paper

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Course Descriptions

Audio 1	
Module ID	mgp-25
Level	Bachelor
Course Type	Seminar
Hours per Week	2
Credits	4
Examination	Project Work/Term Paper
Location	Campus Offenburg
German name	Audio 1

Lecturer(s): Prof. Markus Birkle

Prerequisites:

Objectives and Competences:

Contents:

Reflection and discussion of the following topics: Sound design for media (typology), sound and material, time, space, effect, analysis and methodology of acoustic scenes, Sound Polaroids - Audio Clip (short forms), RadioPhonie, TeleVision, FilmSound, Corporate Sound, Multimedia Sound, Sound Mapping: design and planning and Synaesthesia and Multi-Sense Design.

The concept for your own sound production will be developed.

Literature and Downloads:

- Luckner Peter (Hg) Multisensuelles Design, Hochschule für Gestaltung, Halle 2002
- Sonnenschein David, Sound Design, MWP, Los Angeles 2001
- Schmedes Götz, Werner H U (Hg.), Virtual Audio, Universität Siegen, Massenmedien und Kommunikation 2003
- Schneider Norbert, Komponieren für Film und Fernsehen, Schott, Mainz
- Werner Hans-U, Reichart, Wilfried (Hg.) FilmSoundscapes TV-Soundscapes, Universität Siegen, Reihe Massenmedien und Kommunikation 1999

Audio 2	
Module ID	mgp-25
Level	Bachelor
Course Type	Seminar
Hours per Week	2
Credits	4
Examination	Project Work/Term Paper
Location	Campus Offenburg
German name	Audio 2

Lecturer(s): Prof. Markus Birkle

Prerequisites: Knowledge equivalent to "Audio 1".

Objectives and Competences:

Contents:

Consolidation of the following topics: Practical process for designing a sound work, sound software and sound processing, sounds for different media, overall process and integrative sound direction of a production, knowledge of innovative sound concepts, training in acoustic creativity for media. (extensive practical work)

Literature and Downloads:

- Flückiger Barbara, Sound Design, Schüren, Marburg 2001
- Zaza, Tony, AudioDesign, Prentice Hall, Englewood Cliffs, 1991
- Luckner Peter (Hg) Multisensuelles Design, Hochschule für Gestaltung, Halle 2002
- Mott Robert L, Sound Effects, Focal, London 1990

Audio Design	
Module ID	mgp-11
Level	Bachelor
Course Type	Seminar
Hours per Week	2
Credits	4
Examination	Presentation
Location	Campus Offenburg
German name	Audiogestaltung

Lecturer(s): Prof. Markus Birkle

Prerequisites:

Objectives and Competences:

Contents:

The course begins with knowledge of the terminology of hearing, which develops the ability to compare sound forms, sound sequences, sound spaces and (world) sound cultures via the workflow of acoustic design. We design auditory production projects, determine the function of sound in the media and experience the aesthetic interaction of the visual and the auditory in media design.

Literature and Downloads:

Provided in class

Practical Computer Animation			
Module ID	mgp-06		
Level	Bachelor		
Course Type	Seminar		
Hours per Week	2		
Credits	3		
Examination	Artistic Design		
Location	Campus Offenburg		
German name	Praxis Computeranimation		

Lecturer(s): Prof. Sabine Hirtes

Prerequisites:

Objectives and Competences:

- Application of computer animation
- · Computer animation techniques
- Planning and workflow of computer animations
- Creative realisation

Contents:

Various techniques and programmes with which computer animations are produced are presented, both in 3D and 2D. Different digital productions are discussed from the idea to the realisation. In addition, the areas of application of digital animation, such as games, VR, simulations, narrative animated film and motion graphics, and their different design possibilities and realisations will be examined. The seminar is accompanied by software introductions and a short project from the field must be realised for grading.

Literature and Downloads:

- Isaac Kerlow, The Art of 3D: Computer Animation and Effects, 2008
- Internetseiten der Hersteller: autodesk.com, blender.org, videocopilot.net, unreal.com, unity.com, toonboom.com
- Foren: cgsociety.org, cartoonbrew.com, gamasutra.com

Practical Interaction Design		
Module ID	mgp-01	
Level	Bachelor	
Course Type	Seminar	
Hours per Week	4	
Credits	6	
Examination	Project Work	
Location	Campus Offenburg	
German name	Praxis Interaktionsdesign	

Lecturer(s): Prof. Daniel Fetzner

Prerequisites:

Objectives and Competences:

Contents:

Teaching the basics of image processing and generative design. Parallel to a processing tutorial, weekly exercises are created and discussed using digital image processing tools. (extensive practical work)

Literature and Downloads:

- Lazzeroni, Claudius (2009): Generative Gestaltung. Mainz
- Trogemann, G und Viehoff, J. (2005): CodeArt. Wien/New York
- Reas, C./Fry, B. (2007): Processing. Boston
- Wäger, Markus (2010): Grafik und Gestaltung. Bonn

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Mobile Games Programming			
Module ID	viw-25		
Level	Bachelor		
Course Type	Lecture		
Hours per Week	3		
Credits	2,5		
Examination	Written Exam		
Location	Campus Offenburg		
German name	Mobile Games Programming		

Lecturer(s): Prof. Dr. Mehner-Heindl

Prerequisites:

A solid knowledge and grounding in programming is required.

Objectives and Competences:

- Understand the basic principles of Android programming
- Be able to implement Java programmes with a focus on multimedia, animation and user interaction for Android devices
- Know the basics of game design and be able to make design decisions
- Be able to implement simple computer games (strategy and 2D action)

Contents:

Basics of Android programming:

- Basics (tools, file structure, manifest, activities and intents,...)
- Creating layouts for the user interface
- Special features of Java programming for the Android platform
- Dealing with resources
- User interaction
- Multimedia: Use of images, sounds and music
- Processes, threads and animations

Basics of game programming:

• Types of games, design decisions

- Zigurd Mednieks et al., Programming Android, O'Reilly, 2. Auflage, 2012.
- Dirk Louis, Peter Müller, Android: Der schnelle und einfache Einstieg in die Programmierung und Entwicklungsumgebung, Hanser Verlag, 2. Auflage, 2016
- Uwe Post, Spieleprogrammierung mit Android Studio, Galileo Computing, 1. Auflage, 2014
- James Cho, The beginners guide to Android, Glasnevin Publishing, 1. Auflage, 2014

Mobile Games Programming Lab		
Module ID	viw-25	
Level	Bachelor	
Course Type	Lab	
Hours per Week	1	
Credits	2,5	
Examination	Lab Work	
Location	Campus Offenburg	
German name	Labor Mobile Games Programming	

Lecturer(s): Prof. Dr. Mehner-Heindl

Prerequisites:

A solid knowledge and grounding in programming is required.

Objectives and Competences:

Contents:

The course is organised as follows:

Project 1: Small reaction game

Project 2: More extensive reaction game with acceleration sensor, animation, sound

Literature and Downloads:

- Zigurd Mednieks et al., Programming Android, O'Reilly, 2. Auflage, 2012.
- Dirk Louis, Peter Müller, Android: Der schnelle und einfache Einstieg in die Programmierung und Entwicklungsumgebung, Hanser Verlag, 2. Auflage, 2016
- Uwe Post, Spieleprogrammierung mit Android Studio, Galileo Computing, 1. Auflage, 2014
- James Cho, The beginners guide to Android, Glasnevin Publishing, 1. Auflage, 2014

Practical Project 1 VIW	
Module ID	viw-06
Level	Bachelor
Course Type	Project
Hours per Week	2
Credits	6
Examination	Project Work
Location	Campus Offenburg
German name	Praktisches Projekt 1 (Virtuelle Welten)

Lecturer(s): Prof. Dr. Göhrlich (first contact)

Prerequisites:

Objectives and Competences:

In these modules, groups of students develop their own projects - four in total as part of the degree programme. These can be thematically coordinated (e.g. a game project from character design to implementation) or focus on completely different facets of virtual worlds. The aim is to build up an individual portfolio.

Contents:

Working on a topic in a team (typically 3 to 5 students) according to the rules of agile project management. The content of the topic can be proposed by the team, but must be accepted by the supervisor. Supervisors can also suggest topics. Co-operation with companies or institutions is expressly encouraged.

Literature and Downloads:

Project work mgp	
Module ID	mgp-16
Level	Bachelor
Course Type	Project Work
Hours per Week	4
Credits	10
Examination	Project Work
Location	Campus Offenburg
German name	Projektarbeit

Lecturer(s): Prof. Markus Birkle (first contact)

Prerequisites:

Objectives and Competences:

In groups of 2-5 participants, conceptualise and produce a media production set as a task in teamwork and be able to complete and present it by a set deadline. Be able to independently develop and create ideas, brainstorming, research, concepts or scripts and storyboards, the distribution of tasks within the team, schedules and shooting plans, produce a media product based on teamwork, submit interim results and present and comment on them by a set deadline.

Contents:

Working on a given topic in a team (3 to max. 6 students) according to the rules of project management (regular meetings with the supervising lecturer and completion by the specified presentation date at the end of the semester). Own topics can be proposed to the professors until the end of the previous semester (during the internship period). (extensive practical work)

Literature and Downloads:

Project Work bmuk	
Module ID	bmk-72
Level	Bachelor
Course Type	Project Work
Hours per Week	4
Credits	10
Examination	Project Work
Location	Campus Offenburg
German name	Projektarbeit

Lecturer(s): Prof. Sabine Hirtes (first contact)

Prerequisites:

Objectives and Competences:

Contents:

The project work is related to the wide field of Media Studies/Enterprise an IT Security etc. The students work on selected topics covering a particular challenge in a relevant sub-domain.

Literature and Downloads:

Project Work UNITS	
Module ID	UNITS-35
Level	Bachelor
Course Type	Project Work
Hours per Week	4
Credits	10
Examination	Project Work
Location	Campus Offenburg
German name	Projektarbeit

Lecturer(s): Prof. Dr. Schaad (first contact)

Prerequisites:

Knowledge equivalent to these German-language modules is recommended:

UNITS-14 Sicherheit & Unternehmenskultur (Strategie, Organisation, Corporate Governance, Compliance, Sicherheitsstandards, mathematische Statistik) (Security & Corporate Culture (strategy, organisation, corporate governance, compliance, security standards, mathematical statistics))

UNITS-32 Sicherheitsmanagement und Unternehmensprozesse (Prozessmanagement, Informationssysteme) (
Security management and corporate processes (process management, information systems))

Objectives and Competences:

After completing the module, students will be able to

- ...learn facts, knowledge and concepts relating to risk intelligence, risk management, business continuity and disaster recovery management as well as quantitative risk analysis,
- ...understand, organise, interpret and independently describe the core ideas of the lectures with regard to risk intelligence, risk management, business continuity and disaster recovery management as well as quantitative risk analysis,
- ...apply the knowledge they have acquired in new situations to solve problems relating to risk intelligence, risk management, business continuity and disaster recovery management and quantitative risk analysis,
- ...break down more complex issues in order to generate new application-related knowledge with regard to risk intelligence, risk management, business continuity and disaster recovery management as well as quantitative risk analysis.

Contents:

Working on a given topic in a team (typically 4 to 5 students) according to the rules of project management.

Literature and Downloads:

Security of Web Applications and Lab	
Module ID	UNITS- 30/ M+I274
	UNITS-30/ M+I280
Level	Bachelor
Course Type	Lecture and Lab
Hours per Week	2.5 and 2.5
Credits	2.5 and 2.5
Host Semester	UNITS 4
Examination	Lab Work
Location	Campus Offenburg
German Name	Sicherheit in Webapplikationen

Prof. Dr. Dirk Westhoff

Prerequisites:

Familiarity with a procedural programming language and to understand Internet and World Wide Web technologies.

Objectives and Competences:

- To understand fundamental web-application attacks and to apply recommended countermeasures against such web-application attacks
- To be familiar with generic configuration means to harden a Web-Server

Contents:

- Client-Server architectures e.g. three tier architecture
- Fundamental attacks on Web-applications and Defacements
- Mobile code and security concepts of ActiveX, Java and PHP
- DoS resp. DDoS-attacks, Websecurity-Scanner
- Countermeasures against Webapplication attacks
- Basic security requirements for cloud security

Literature and Downloads:

Provided in class

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Software Engineering	
Module ID	UNITS-30
Level	Bachelor
Course Type	Lecture
Hours per Week	3
Credits	5
Host Semester	UNITS 2
Examination	Term Paper
Location	Campus Offenburg

Prof. Dr. Andreas Schaad

Prerequisites:

Familiarity with a procedural programming language and to understand Internet and World Wide Web technologies

Objectives and Competences:

TBD

Contents:

- Lecture 1: Basic History of the Software Engineering Discipline
- Lecture 2: Requirements Engineering
- Lecture 3/4: UML-based Design
- Lecture 5: Coding Best Practices
- Lecture 6: Testing Software
- Lecture 7: Different Development Approaches
- Lecture 8: Motivating a secure Development Lifecycle
- Lecture 9: Secure Programming
- Lecture 10: Static Code Analysis
- Lecture 11: CVSS-based Vulnerability Analysis
- Lecture 12: Selected reading of very recent (and very old "test of time") papers

Literature and Downloads:

- Sommerville, I. "Software Engineering (10th Edition)"
- Martin, R. "Clean Code"
- Martin, R. "Clean Architecture"
- Brooks, F. "The Mythical Man-Month: Essays on Software Engineering"
- Fowler, M. "UML Distilled"
- https://mi-learning.mi.hs-offenburg.de/SWE/ (in German)
- Any material mentioned in the lecture (e.g. Online Secure Coding Guidelines for C/C++)

2.4 Department of Mechanical and Process Engineering

Course List

Autumn Term	Spring Term	Course Name	Course Type	Credits	Exam Type
	х	Basics CAD	Lab	3	Lab Work
	x	Fluid Mechanics I/II	Lecture	5	Written Exam
	x	Innovative Design and Inventive Problem-Solving	Seminar	2	Lab Work
х		Materials Engineering Lab	Lab	3	Lab Work
	х	Thermodynamics II - Engines and Machines with Lab	Lecture + Lab	5	Written Exam + Lab Work
	х	Heat Transfer and Lab	Lecture +	6	Oral Exam
	х	System Dynamics and Control	Lecture + Lab	7	Written Exam
	х	Machine Design	Lecture + Lab	5	Written Exam + Lab Work

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Basic Computer Aided Design (CAD)	
Module ID	MA-06/ M+V823
Level	Bachelor
Course Type	Lab
Hours per Week	2
Credits	3
Host Semester	MA2
Examination	Lab Work
Location	Campus Offenburg
German Name	Grundlagen CAD

Lecturer(s): Prof. Dr. Christian Wetzel

Prerequisites:

- Interest in interdisciplinary work
- Basic knowledge in designing and dimensioning simple machine elements in accordance with stress, production and material requirements

Objectives and Competences:

- Ability to use a common CAD program, have an overview of the areas of use of CAD systems, and to
 understand the importance of CAD systems for product design and the flow of business information
- Acquisition of basic knowledge of general methods and working techniques for 3D modelling and design of components, assemblies, definition of standard parts and the derivation of production drawings with 3D CAD systems
- Capability to independently model and visualize simple components and assemblies with a CAD system and to generate technical drawings from them

Contents:

- Introduction to working with 3D-CAD systems and system basics: function structure and structure of CAD systems, user interface, view manager, model information
- Basic construction elements and model references: coordinate systems, reference planes and axes
- Sketching and sketching methodology: creation, dimensioning and conditions of sketches
- Modelling and machining of components: profile and rotating bodies, drawn parts, composite bodies, rounding and chamfers, bores and threads, ribs, pattern creation, copying, mirroring and moving of construction elements, surface modelling, model adjustments, use of standard part libraries
- Assembly modelling: installation, replacement and adaptation of components, design of assembly structure, skeleton models, assembly information
- Drawing derivation from the 3D model: drawing settings, derivation of assembly drawings and individual part drawings in accordance with standards, generation of model views, dimensioning, deviations in shape and position, surface details, fits, creation of parts lists

- Sham Tickoo: PTC Creo Parametric 4.0 for Designers, CADCIM Technologies; e-book, 4th ed. 2017.
- Köhler P (ed.): Pro/ENGINEER Praktikum. Einführende und fortgeschrittene Arbeitstechniken der parametrischen 3D-Konstruktion mit Wildfire 5.0. 5. Auflage, Wiesbaden: Vieweg + Teubner Verlag, 2010.
- Wyndorps P.: 3D-Konstruktion mit Pro/ENGINEER Wildfire 5.0. 5. Auflage, Europa-Lehrmittel Verlag, 2010.
- Hoischen H.: Technisches Zeichnen. 32. Auflage, Berlin: Cornelsen-Verlag, 2009

Fluid Mechanics I/II	
Module ID	BT-15/ M+V819
Level	Bachelor
Course Type	Lecture
Hours per Week	4
Credits	5
Host Semester	BT4
Examination	Written Exam
Location	Campus Offenburg
German name	Technische Strömungslehre

Prof. Dr.-Ing. Andreas Schneider

Prerequisites:

Physics, technical mechanics I (statics)

Objectives and Competences:

Flowing gases and liquids constitute the basis of countless processes in energy technology, chemical and biotechnological processes, in the raw material, food, pharmaceutical and many other industries. Fluid mechanics deals with the states and motion of fluids, i.e. compressible gases and (almost) incompressible liquids, due to the forces acting on them, e.g. weight, centrifugal, pressure and frictional forces.

Understanding the principles of fluid mechanics is therefore essential for many engineers. The students are enabled to use this knowledge in the design of apparatuses and the planning of processes. In addition, there are general approaches in the engineering sciences, illustrated by special fluid mechanics tasks, such as the importance of and working with dimensionless key figures, and responsible working in groups.

Contents:

- · Basics: Density and viscosity of fluids, definition of fluids vs solids, fluid statics, capillary effects
- Fluid kinematics: streamlines, continuity equation, flow potential
- Flow of ideal liquids: Navier-Stokes-, Euler-, and Bernoulli equations, vortices, momentum balance
- Fluid kinetics: Similarity laws, Reynolds number, laminar and turbulent flow, boundary layer theory
- Real liquid flow, hydraulic losses
- Introduction to gas dynamics: conservation of mass, Euler equation, Laval nozzle, sonic speed

- Course handout and exercises, downloads from Moodle.
- Çengel, Y.A. and Cimbala, J.M.: Fluid mechanics Fundamentals and Applications, McGraw Hill, 4th ed. 2018, ISBN 978-1-259-69653-4 (university library)
- Kundu, P.K., Cohen, I.M., Dowling, D.R.: Fluid Mechanics, 5th ed. 2012, Elsevier, ISBN 978-0-12-382100-3, (university library)
- Elger, D.F, Williams, B.C., Crowe, C.T. and Roberson J.A.: Engineering Fluid Mechanics (international student version), 10th ed. 2014, John Wiley, (university library)
- Schobeiri, M.T.: Applied Fluid Mechanics for Engineers, 1st ed. 2014, MacGraw Hill, ISBN 978-0071800044, (university library)
- Song, H.: Engineering Fluid Mechanics, Springer 2018, ISBN 978-981-13-0173-5 (e-book, access via university network)
- Darby, R and Chhabra, R.P.: Chemical engineering fluid mechanics, CRC Press 2017 (e-book, access via university network)

Heat Transfer with lab	
Module and Course ID:	ALABAMA/ M+V437
	English class in the context of cooperation with Alabama; exchange students from other universities are welcome to join!
Level:	Bachelor
Course Type:	Lecture and lab
Semester Hours per Week:	4 SWS (If only a very few students enroll in this course, it will be offered as a
	self-study course with a contact time of 2 SWS)!
Credits:	6 ECTS
Host Semester:	Summer term
Examination:	Oral exam
Location:	Campus Offenburg
German Name	Wärmeübertragung mit Labor

Lecturer(s): Peter Treffinger/Jörg Ettrich/Andreas Schneider

Requirements: Basics of Fluid Dynamics and Thermodynamics

Objectives and Competences:

- The students know the heat transfer mechanisms heat conduction, convective heat transport and heat transfer by radiation.
- They can estimate heat transfer coefficients for heat transfer problems with simple boundary conditions.
- They know concepts of similarity relations and the associated dimensionless numbers in the context of heat transfer.
- They are familiar with the design and operation of heat exchangers.
- They are able to calculate and design heat exchangers for simple problems.

Contents:

- Introduction
- Heat transfer by conduction
- Convective heat transfer
- Heat exchanger
- Heat transfer by radiation

- von Boeckh, P. & Wetzel, T. Heat Transfer: Basics and Practice Springer, 2012 (available as e-bool via the library of HS Offenburg)
- The German standard to heat transfer in English: Gesellschaft, VDI: VDI Heat Atlas. Berlin Heidelberg: Springer Science & Business Media, 2010. (available as e-bool via the library of HS Offenburg)
- Thermal Energy Storages: Bauer, T.; Steinmann, W.-D.; Laing, D. & Tamme, R.: Thermal Energy Storage and Systems. Annual Review of Heat Transfer, Begell House, 2012, 15, 131-177
 https://www.researchgate.net/publication/328032045 Review on heat transfer analysis in thermal energy storage using latent heat storage systems and phase change materials

Module Description VT (Verfahrenstechnik) Process Engineering Department of Mechanical and Process Engineering Module Heat Transfer

Responsible Program: Degree: Engineering ECTS: Workload (h): Contact Time (h): Recommended 60 Semester: Module Duration Self-study Time/ 120 Teamwork (h): Hours per Week (Semester): Teaching Method: Lecture / Lab (45 min): Group Size:

Availability: Summer Usability: Bachelor Process/Mechanical Engineering, Second Study Section

Basics of Fluid Dynamics and Thermodynamics Recommended

Qualifications Competences

Heat and Mass Transfer is an important basis to describe and to dimension processes.

to dimension processes.
The students have to deal with similarity relations and non-dimensional properties in many ways.
They know the basics of heat conduction and are able to

describe the temperature distribution and to dimension a

simple heat exchanger. An application-oriented laboratory experiment illustrates the theory.

They also deal with the basics of Radiation and Convection. The students know the basics of mass transfer, phase

changes and phase equilibrium.
They can deal with drying processes and Adsorption and are able to discuss energetic optimization of those.

Records and Scores

Written Test, 90 min.

Course Description
M+V437 Heat and Mass Transport (Lecture/Lab) , 4.0

- Skript zur Vorlesung H.D. Baehr und K. Stephan, Wärme- und Stoffübertragung, Springer Verlag Parlin-Heidelberg (2008)

 Verein deutscher Ingenieure (Hrsg.), VDI Wärmeatlas, 10. Auflage (2006)

List of Contents:

A. Introduction and Basics: Heat and Mass Transport in energy technology Conservation Equations

Mathematical Tools Non-dimensional Properties

B. Heat Transfer:

Conservation Equations for Energy and Temperature Heat Conduction

Convection Radiation

Heat Sources

C: Mass Transfer Diffusion

Convection
D. Heat and Mass Transfer:

Convective Heat Transport

Heat Transition

E. Single Phase Heat Exchanger

Flow Types Operating Characteristics Heat Exchanger Efficiency

Number of Transfer Units Log-Mean Temperature Difference

Experimental Setup/ Hands-On
F. Heat Exchanger with Phase Transition
Characteristics of Phase Transition
Melting and Solidification

Condensation and Evaporation

Boiling

Experimental Setup / Hands-On

G. Examples and Outlook

Innovative Design and Inventive Problem Solving		
Module ID	MA-29/ M+V712	
Level	Bachelor	
Course Type	Seminar, exercises, semester thesis in teamwork	
Hours per Week	2	
Credits	2	
Host Semester		
Examination	Presentation of the semester thesis / with individual grading	
Location	Campus Offenburg	
German name	Innovative Produktentwicklung	

Lecturer(s): Prof. Dr. Pavel Livotov

Contents:

Learning method: seminar, exercises, semester thesis in teamwork

Examination: presentation of the semester thesis / with individual grading

Summary

The universal Advanced Innovation Design Approach (AIDA) taught in the course, is based on the Theory of Inventive Problem Solving (TRIZ) and allows to enhance the productivity and efficiency of idea generation. Through numerous examples and exercises, the course participants will learn to solve inventive problems systematically. In a semester thesis, the students are given an opportunity to apply the gained skills for a problem of their choice in a teamwork.

Course content:

- 1. Introduction to the Advanced Innovation Design Approach: identification of business opportunities and market needs, formulation and ranking of inventive problems, idea generation, new concept development and optimization.
- 2. Introduction to the TRIZ methodology of inventive problem solving: basic principles and main inventive methods.
- 3. Enhancement of personal creativity. Systematic contradiction-oriented way of thinking. Talented thinking with the System Operator (Multi-Screen Analysis). Rapid CrossIndustry Innovation tool.
- 4. New product development and problem solving with help of contradiction analysis and TRIZ inventive principles and technological effects.
- 5. Solving of difficult problems. Short form of inventive algorithm ARIZ, identification of physical contradictions and their resolving with separation principles.
- 6. Anticipatory failure identification: analysis of failures which happen for no apparent reason; prediction of potential failure scenarios for new products or processes.
- 7. Prediction of future technical product features with evolution patterns of technical systems.

Literature and Downloads:

Livotov, P., TRIZ Innovation Technology. Product Development and Inventive Problem Solving. Handbook, TriS Europe, Berlin, 2013

VDI Standard 4521 (2016), Inventive problem Solving with TRIZ. Fundamentals, terms and definitions, Beuth publishers, Duesseldorf, Germany, 2016-2019

Machine Design	
Module ID	M+V0130
Level	Bachelor
Course Type	Lecture and Lab
Hours per Week	4
Credits	5
Examination	Written Exam and Lab Work
Location	Campus Offenburg
German name	Maschinenelemente/Konstruktionslehre I

- Prof. Dr. Christian Wetzel
- Prof. Dr. Pavel Livotov

Prerequisites:

- Mathematics
- Engineering Mechanics I, Statics
- Engineering Mechanics II, Strength of Materials / Elasticity
- Material Science

Objectives and Competences:

- Applied stress, strength and elasticity analysis of machine elements
- Basics of fatigue calculations of different machine elements
- Basics of dynamical problems of machine elements (natural frequencies and balancing)
- Design principles of shafts and bearing systems, especially concerning gear box design

Contents:

- Disassembly of gearbox
- Calculation of gearbox forces and moments
- Stresses and strains, fatigue calculation and operational strength according standard DIN 743
- Bending and torsion of shafts and critical frequencies (natural frequencies)
- Dimensioning of rolling bearings
- Hertzian pressure
- Fatigue calculation of rolling bearings
- Dimensioning of rolling bearings using Machine-Design-Program Kisssoft
- Designing of support systems using rolling bearings
- Journal bearings and lubrication
- Springs

Literature and Downloads:

- Standard DIN 743-1 to 3, December 2012
- Mechanical design: theory and applications / P.R.N. Childs, Dyson School of Design Engineering, Imperial College London, London, United Kingdom
- KissSoft-Manual

Materials Engineering Lab	
Module ID:	MA-16/ M+V703
Level:	Bachelor
Course Type:	Lab
Semester Hours per Week:	3
Credits:	3
Host Semester:	MA 3
Examination:	Lab Work
Location:	Campus Offenburg
German name	Werkstofftechnik Labor (Modulname Schweißtechnik)

Prof. Dr. Dipl.-Ing. Dietmar Kohler

Prerequisites:

Theoretical knowledge in materials science and in welding techniques.

Objectives of the course:

The students are capable of critically assessing and applying the individual welding and thermal cutting processes, taking into account the design and material specifications.

Contents:

Possible topics in seminar:

- Comparison of plastic and metal materials
- Classification of polymers
- Assembly of polymers: structure and behavior
- Manufacturing polymers: Methods and properties
- Plastic materials: Influence of intermolecular physical bondings; effect of additives
- Mechanical and thermal behavior, heat resistant polymers
- Properties and special processing methods of selected plastic materials

Laboratory tests:

- Identification of thermoplastic materials
- Measurement of tensile strength
- Measurement of melting flow Index
- Measurement of impact resistance

Literature and Downloads:

Lab test instructions

Thermodynamics 2 – Engines and Machines with Lab			
Module ID	MA-23/ M+V826		
Level	Bachelor		
Course Type	Lecture and Lab		
Hours per Week	4		
Credits	5		
Host Semester	MA6		
Examination	Examination Written Exam and Lab Work		
Location	ocation Campus Offenburg		
German name	Kraft- und Arbeitsmaschinen mit Labor		

Prof. Dr. Treffinger

Prerequisites:

- Higher mathematics and physics
- It is recommended to also attend the associated course "Thermodynamics I Technical Thermodynamics"

Objectives of the Course:

The students know the classification of engines and machines and are able to choose a machine suitable for a specific task with emphasis on energy efficiency.

Contents:

- Classification of Engines and Machines
- Energy Balances
- Basics of Fluid Machines: Classification and structure, Euler hydrostatical law, scaling of fluid machines
- Hydraulic Fluid Machines: System / plant integration, types of impellers of e.g. a water turbine, design and control of Kaplan, Francis, and Pelton turbine, dimensionless identifiers and Cordier diagram, centrifugal pumps
- Thermal Turbomachinery: Classification, steam turbine as an example for a multistage turbine, gas turbine
- Displacement Machines: Basics, example of a reprocating piston compressor
- Combustion Engines: Thermodynamics of combustion engines, selected aspects

Literature and Downloads:

- Carravetta, A., Derakhshan Houreh, S., Ramos, H.M.: Pumps as Turbines Fundamentals and Applications, Springer, 2018, ISBN 978-3-319-67507-7 (e-book, access via university network).
- Brennen, C.E.: Hydrodynamics of pumps, Cambridge University Press, 2011, (e-book, access via university network).

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System Dynamics and Control			
Module and Course ID:	ALABAMA/ M+V828 English class in context of cooperation with Alabama; exchange students from other universities are welcome to join!		
Level:	Bachelor		
Course Type:	Lecture and lab		
Semester Hours per Week:	5 SWS (If only a very few students enroll in this course, it will be offered as a self-study course with a contact time of 2 SWS)!		
Credits:	7 ECTS		
Host Semester:	Summer term		
Examination:	K90 (written exam of 90 minutes duration)		
Location:	Campus Offenburg		
German name	Mess- und Regelungstechnik		

Lecturer(s): Rainer Gasper

Requirements: Basics of Mathematics, Electrical Engineering, Physics, Mechanics, Fluid Dynamics, Thermodynamics and Machine Elements/Design

Objectives and Competences:

- The students are able to analyse complex systems in Mechanical Engineering and split them into subsystems exchanging signals.
 - They understand a signal as a physical quantity e.g. displacement, force or temperature.
- They are able to describe simple linear systems
- mathematically and analyse simple systems analytically.
- The students have the abstraction capability to estimate the behaviour of non-linear systems and to simulate and analyse them numerically.
- They know simple controls and are able to adjust the parameters of those. They recognize critical systems regarding stability and can apply measures to improve stability.
- The students can familiarise with common measurement methods and can determine their usability.

Contents:

- Definition and Typical Tasks
- System / Signal / Transfer Function
- Complex Numbers / Bode Plot / Root Locus
- Laplace Transformation
- Frequency Response / Illustration of combined Systems
- Important Transfer Functions
- Symbols in EMSR Technology
- Synthesis of Control Circles
- Analytic and Empirical Design Rules
- Stability of Systems

Literature and Downloads:

- Regelungstechnik für Ingenieure, M. Reuter (Vieweg, 2000)
- der Vorlesung verteilte Umdrucke, (2000)

Module Description MA (Maschinenbau) Mechanical Engineering Department of Mechanical and Process Engineering Module System Dynamics and Control

Responsible Prof. Dr.-Ing. Ulrich Hochberg Program: Mechanical Degree: Engineering

ECTS: Workload (h): Contact Time (h): Recommended Semester:

Module Duration Self-study Time/ 135 (Semester): Teamwork (h): Teaching Method: Lecture / Lab Hours per Week

(45 min): Group Size: Availability: Winter and Summer

Bachelor Mechanical Engineering, Second Study Section Usability: Recommended Basics of Mathematics, Electrical Engineering, Physics, Qualifications Mechanics, Fluid Dynamics, Thermodynamics and Machine

Competences

The students are able to analyse complex systems in Mechanical Engineering and split them into subsystems exchanging signals. They understand a signal as a physical quantity e.g. displacement, force or temperature.

They are able to describe simple linear systems mathematically and analyse simple systems analytically. The students have the abstraction capability to estimate the behaviour of non-linear systems and to simulate and analyse

them numerically.
They know simple controls and are able to adjust the parameters of those. They recognize critical systems regarding stability and can apply measures to improve stability. The students can familiarise with common measurement methods and can determine their usability.

Records and Scores

Written Test, 90 min.

Course Description M+V828 Measurement and Control with Lab (Lecture/Lab), 5.0 Literature:

- Regelungstechnik für Ingenieure, M. Reuter (Vieweg, 2000)
- In der Vorlesung verteilte Umdrucke, (2000)

List of Contents:

- Definition and Typical Tasks
- System / Signal / Transfer Function
- Laplace Transformation
- Frequency Response / Illustration of combined Systems
- Important Transfer Functions
- Symbols in EMSR Technology
- Synthesis of Control Circles
- Analytic and Empirical Design Rules
- Stability of Systems

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3.1 Faculty Business and Industrial Engineering

Course List

Autumn Term	Spring Term	Course Name	Course Type	Credits	Exam Type
	х	<u>Business Analytics</u>	Seminar	3	Project Work
х		<u>Decision Analysis</u>	Lecture	3	Written Exam
Х	х	Economic Policy	Seminar	6	Term Paper
Х	х	International Economic Law	Lecture	2,5	Written Exam
		Strategic Information Management			
Х		and Decision Making	Seminar	3	Written Exam

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Business Analytics		
Module ID	IBC-08-02	
Level	Master	
Course Type	Seminar	
Hours per Week	3	
Credits	3	
Host Semester	IBC	
Examination	Project Work	
Module	IBC-08 Business Information Systems	
Location	Gengenbach	

+++ Please do not confuse this module, Business Analytics, with the module "Business Intelligence", which is also held by Prof. Dr. Hagen, but in German language.+++

Lecturer(s):

Prof. Dr. Hagen

Prerequisites:

Basic knowledge in MS Excel

Objectives of the Course:

Students will understand the value of Business Analytics and data related techniques. Students can make practical use of business intelligence tools in their professional life as a consultant.

Contents:

The course covers theory and practice of business analytics:

- Chapter I:
 - Introduction to Data Warehouse Systems and Business Intelligence, Architecture and components of DW-systems, data modelling in DW-systems, Online Analytical processing, dashboards.
- Chapter II:
 - Implementation of a case study in the DW- system SAP BWä. Students use BI tools to analyse sales data, they create analytical reports and implement a dashboard for sales analytics.
- Chapter III:
 - Introduction to Big Data, Data Science and Data Mining.

Literature and Downloads:

- Instructor provides case study material.
- Sabherwal, R., Becerra-Fernandez I. Business Intelligence: Practices, Technologies, & Management, 2011.
- Provost, F., Fawcett, T.: Data Science for Business, O'Reilly 2013.

Decision Analysis	
Module ID	BWM-02/ B+W1153
Level	Master
Course Type	Lecture
Hours per Week	2
Credits	3
Host Semester	BWM
Examination	Written Exam
Location	Gengenbach

Prof. Dr. Graumann

Prerequisites:

Basic knowledge of business administration

Objectives of the Course:

By the end of the course, the students will have understood the concept of procedural rationality. They should be able to pass consciously through the phases of a decision making process while making use of the methodological recommendations of decision analysis.

Contents:

Everybody makes numerous decisions each and every day. Many of them are of minor importance, but some decisions require serious consideration. The course will teach students how to tackle these decisions. The concept is called Rational Decision Making. It is based on a model of a decision making process with seven phases. The course will highlight each and every phase and will then proceed with case studies. Thus, students will have the opportunity to apply their new knowledge to cases of practical decision making.

Literature and Downloads:

- Eisenführ, F. / Weber, M. / Langer, Th.: Rational Decision Making, Berlin et al. 2010.
- Edwards, W. / Miles Jr., R.F. / von Winterfeld, D. (Edts.): Advances in Decision Analysis. Cambridge et al. 2007.
- Keeney, R.L.: Value-Focused Thinking. Cambridge et al. 1996.

Economic Policy		
Module ID	BWM-06/ B+W1007W	
Level	Master	
Course Type	Seminar	
Hours per Week	4	
Credits	6	
Host Semester	BWM	
Examination	Term Paper	
Location	Gengenbach	

Prof. Dr. Eudelle

Prerequisites:

None

Objectives of the Course:

The students will gain an understanding about the impact of governmental economic protection.

Contents:

Exemplarily some current topics:

- Definition of economic policies, Interventions of the state in economic affairs
- Objectives of economic affairs: stability objective, growth objective, structural objective, allocation objective
- Current issues of economic policies: good balance of governmental intervention, benefit and limits of growth

Literature and Downloads:

Provided in class

International Economic Law		
Module ID	IBC-07-01	
Level	Master	
Course Type	Lecture	
Hours per Week	2	
Credits	3	
Host Semester	IBC 1	
Examination	Written Exam	
Location	Gengenbach	

Lecturer(s): Mr. Martinez

Prerequisites:

Basics in Business Administration

Objectives of the Course:

At the end of the course, participants will be able to apply selected concepts and basic techniques used in international transactions and/or consulting projects; therefore students will build up expertise to

- understand basic concepts of commercial law, international trade law, international investment law and competition law,
- assess transactional requirements and the problems that threaten the success of trade,
- understand tools in international trade processes and legal structure to further global development, and
- analyse selected issues in international trade and competition policy, the transactional conditions conductive to its development and the specific and general problems which threaten the success and integrity of individual transactions.

Contents:

International economic law is related to significant bodies of rules and institutions involved in shaping the 21st century international economic order. The subject is not only relevant due to its central role facilitating the integration of global markets, but also because of the opportunity to gain specialist expertise in a very important area of international law and global commerce. The lecture includes, in particular:

- Understanding fundamental principles of the law of the World Trade Organization (WTO). Key topics
 include sources of WTO law, the relationship between WTO law and international and domestic law,
 the WTO dispute settlement system, and substantive rules on market access.
- Assessing international law governing foreign investments. Important topics include sources, scope and content of the substantive international law rules that determine investor-state relationships, and discusses their application in practice.
- Analysing crucial elements of competition law and policy. This covers, for example, the role of international organisations and multinational enterprises, competition rules of the EU and the UK, as well as the relationship between competition policy and trade policy.

Literature and Downloads:

- Agarwal, A.A. (2017) Business Leadership and Law. New Delhi, Springer.
- Chaisse, J., Choukroune, L. & Jusoh, S. (eds.) (2020) Handbook of International Investment Law and Policy. Singapore, Springer.
- Fatehi, K. & Choi, J. (2019) International Business Management. Cham, Springer.

- Hüschelrath, K. & Schweitzer, H. (eds.) (2014) Public and Private Enforcement of Competition Law in Europe. Heidelberg, Springer.
- Jenny, F. & Katsoulacos, Y. (2016) Competition Law and Enforcement in the BRICS and in Developing Countries. Cham, Springer.
- Klasen, A. (ed.) (2020) The Handbook of Global Trade Policy. Oxford, Wiley.
- Morschett, D., Schramm-Klein, H. & Zentes, J. (2015) Strategic International Management. Wiesbaden, Springer Gabler.
- OECD (2022) Arrangement on officially supported export credits. Paris, OECD

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Strategic Information Management and Decision Making		
Module ID	BWM-01/ B+W1315	
Level	Master	
Course Type	Seminar	
Hours per Week	2	
Credits	3	
Host Semester BWM		
Examination Written Exam		
Location	Gengenbach	

Mr A. Gehringer

Prerequisites:

None

Objectives of the Course:

This module aims to develop student skills to apply strategic information management concepts in support of business objectives. It enables participants to understand the principles of data, information and knowledge and their lifecycle necessary to drive and support business capability. It also helps to critically assess the strategic use of information, systems and tools, as well as techniques necessary to optimise information use in business processes. In addition, the module aims to develop students' understanding of the roles, strengths and weaknesses of different types of analytical models to support management decision-making. Participants will be able to produce solutions to practical decision-making, planning, control and performance evaluation scenarios by applying management concepts and techniques.

Contents:

- Foundations
- The strategic role and nature of information
- Strategic information management projects
- Implementing information management strategy
- Decision-making strategies and objectives
- · Analytical models and problem-structuring for decision-making

Literature and Downloads:

- Brocke, J. vom and Rosemann, M. (ed.) (2015). Handbook on Business Process Management 2. Heidelberg: Springer.
- Eisenführ, F., Weber, M. and Langer, T. (2010). Rational Decision Making. Heidelberg: Springer.
- Galliers, R.D. (2009). Strategic Information Management. New York: Routledge.
- Obermaier, R. and Saliger, E. (2013). Betriebswirtschaftliche Entscheidungstheorie. München: Oldenbourg.

3.2 Department of Electrical Engineering, Medical Engineering and Computer Science

Course List

Autumn Term	Spring Term	Course Name	Course Type	Credits	Exam Type
161111			, ,	0.00.00	7.
	Х	Advanced Channel Coding	Lecture	3	Written Exam
	Х	Advanced Digital Signal Processing	Lecture	4	Written Exam
		Advanced Digital Signal Processing			
	Х	(DSP) Lab	Lab	1	Lab Work
x ²		<u>Automotive Radar</u>	Lecture	3	Written Exam
x ³		<u>Computer Networks</u>	Lecture	3	Written Exam
	х	<u>Computer Vision</u>	Lecture + Lab	5	Written Exam + Lab Work
х		<u>Digital Communications with Lab</u>	Lecture + Lab	3	Written Exam
х		Signals and Systems	Lecture	3	Written Exam
	х	Embedded and Industrial Networks	Lecture	2	Written Exam
	х	Embedded and Industrial Networks Lab	Lab	3	Lab Work
х		Information Theory and Coding	Lecture	3	Written Exam
х		Internet of Things	Lecture	3	Written Exam
х		Microwave Lab	Lab	2	Lab Work
		Statistical Signal Processing and			
х		Information Theory	Lecture	2	Written Exam

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 $^{^{2}}$ This module is not offered in the winter term 2024/2025. It will resume in 2025/2026.

 $^{^{3}}$ This module will be offered in the winter term 2024/2025 for the last time.

Advanced Digital Signal Processing		
Module ID	CME-07/ EMI414	
Level	Master	
Course Type	Lecture	
Hours per Week	2	
Credits	4	
Host Semester	CME	
Examination Written Exam		
Location	Campus Offenburg	

Prof. Dr. Christian Reich

Prerequisites:

- Basics of continuous-time and discrete-time signals and systems (impulse response, step response, frequency response)
- Fourier Series, Fourier Transformation, Laplace Transformation, z-Transformation
- Lecture "Digital Signals and Systems"

Objectives of the Course:

- · Profound knowledge of digital signal processing systems
- · Ability to implement modern signal processing concepts

Contents:

- Transform Analysis of Linear Time-Invariant Systems: Frequency Response Components, All-Pass Filters, Minimum-Phase Systems.
- IIR Filter Design: Approximation of Differential Equation, Impulse and Step Invariance Design, Bilinear Transformation.
- IIR Filter Structures: Noncanonical and Canonical Direct Form, Transposed Direct Form, Parallel Form, Cascade Form. Finite Precision Numerical Effects.
- FIR Filter Design Techniques: Fourier Approximation, Windowing, Optimum Equiripple Approximation.
- Discrete Fourier Transform (DFT): Linear and Circular Convolution, Fast Fourier Transform (FFT) Algorithms.
- Multirate Processing: Downsampling, Decimation Filter, Upsampling, Interpolation Filter.
- Adaptive Signal Processing: Configuration in different Applications, Optimum Filter, Least-Mean-Squares Algorithm.

Literature and Downloads:

Oppenheim, Alan V.; Schafer, Ronald W.: Discrete-Time Signal Processing. Pearson, 2013.

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Advanced Channel Coding	
Module ID	CME-04/ EMI406
Level	Master
Course Type	Lecture
Hours per Week	2
Credits	3
Host Semester	CME
Examination	Written Exam
Location	Campus Offenburg

Prof Dr Tobias Felhauer

Prerequisites:

Objectives of the Course:

Contents:

Introduction:

- Coding; Types of Coding; Modelling of noisy Digital Communication Channels; Coding Gain
- Information Theoretical Analysis of a Communication Link
- Digital Communication System Model; Information Measures; Entropy and Redundancy, Equivocation, Irrelevance and Transinformation of a Communication Link; Channel Capacity; Examples

Error Protection Coding (FEC)

- General error protection strategies, Types and Capabilities of Linear Codes; Boundaries of Linear Codes
- Mechanisation of Coding and Decoding of linear Block Codes
- Special linear block codes: Hamming Codes, Simplex Codes, Reed-Muller Codes, cyclic block codes, Reed-Solomon (RS)

Codes; Bose-Chaudhuri-Hocquenghem (BCH) Codes

- Error Protection Coding for burst error channels: CRC-Codes, Fire-Codes, Interleaving
- Convolutional Coding: Description of convolutional Codes (Tree-, State- and Trellis-Diagram);
- Characteristics of convolutional Codes (minimum free distance, catastrophic error propagation etc.);
 ML-Decoding Principle (hard/soft decision Viterbi decoding); puncturing

Advanced Error Protection Coding

- Concatenated Coding:
 - serial concatenated coding (Product Codes)
 parallel concatenated Coding (Turbo Codes)
- Low-density parity-check codes (LDPC Gallager-Codes)

Literature and Downloads:

• J. G. Proakis: Digital Communications. McGraw-Hill, New York, 2007.

• D. Declercq et al.: Channel Coding: Theory, Algorithms, and Applications: Academic Press, 2014.

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Automotive Radar	
Module ID:	CME-12
Level:	Bachelor + Master
Course Type:	Lecture
Semester Hours per Week:	2
Credits:	2
Host Semester:	CME
Examination:	Oral Exam
Module:	Electives
Location:	Campus Offenburg

Prof. Dr.-Ing. Marlene Harter

Prerequisites:

- Basic knowledge in signal processing
- Basic knowledge in high-frequency but not strictly required

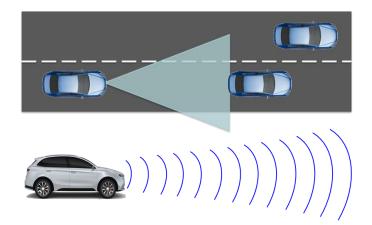
Objectives and Competences:

- Understanding the principle and types of automotive radars
- · Being capable to understand the advantages of radar compared to other technologies
- Being capable to know the applications and functions of current and future automotive radar systems

Contents:

Advanced Driver Assistance Systems (ADAS), employing available camera, lidar and radar technology, are in worldwide deployment these days. Up to now about 180 million radar units are worldwide circulating on our roads. Today ADAS are no longer comfort devices anymore, but they have become a safety feature for various AEB-Systems (Automatic Emergency Braking) in cars and trucks worldwide.

- History of automotive radar
- Radar basics: Wave propagation, automotive radar frequencies and regulations, comparison to other technologies
- Radar techniques: Radar principles and components, radar signal modulation, basic radar signal processing,
 - radar system specifications and characteristics
- Principles for angle measurement
- Automotive radar in praxis: Applications and examples of automotive radars, radar sensor vehicle installation,
 - mutual interference of radar aensors
- Future trends in automotive radar



Literature and Downloads:

- Winner, H., Hakuli, S., Lotz, F., Singer, C. (eds.), Handbook of Driver Assistance Systems, Basic Information, Components and Systems for Active Safety and Comfort, Springer, 2016.
- Skolnik, M.,Radar Handbook, 3rd edition, McGraw-Hill Education, 2008.
- Pozar, D. M., Microwave Engineering, 2nd edition, Wiley, 2011.

Computer Networks	
Module ID:	CME-03/ E+I407
Level:	Master
Course Type:	Lecture
Semester Hours per Week:	2
Credits:	3
Host Semester:	CME1
Examination:	Written Exam
Location:	Campus Offenburg

Prof. Dr. Erwin Mayer

Prerequisites:

- Background knowledge in communication and networks
- General background in computer science

Objectives and Competences:

- Understanding general communication concepts and their practical application
- Understanding role and implications of a layered communication architecture
- Obtaining the capability to analyze, organize and maintain IP networks
- · Learning the Dateology and methodology to be able to analyze and tune communication systems
- Identifying typical requirements and problems in network environments and devise adequate solutions (e.g. addressing, error recovery, flow control, routing)
- Capability to select and adequately use standard network equipment (repeater, hubs, switches, routers,...) for given tasks
- Being capable to interpret data traffic visualized over a network sniffing tool and understand the rationale of the exchanged messages
- Understanding advanced modulation and coding schemes being used in modern computer networks
- Competence to understand, design, implement and analyze medium access control (MAC) mechanisms being used in modern computer networks
- Competence to understand the basics of traffic engineering for the use in modern computer networks
- Understanding performance issues in network environments and how to avoid performance bottlenecks

Contents:

- General Communication Concepts
- OSI and TCP/IP Reference Model
- Physical Layer
- Data Link Layer
- Network Layer
- Transport Layer
- Application Layer
- Performance Analysis

Literature and Downloads:

- A.S. Tanenbaum, Computer Networks, 5th ed., Prentice Hall, 2010.
- J. F. Kurose, K. W. Ross, Computer Networking (A Top-Down Approach Featuring the Internet), 6th ed., Prentice Hall, 2012.
- Comer, Droms, Computer Networks and Internets, 6th ed., Addison-Wesley, 2014.

Computer Vision	
Module ID	EIM-15/ EMI407
Level	Master
Course Type	Lecture and Lab
Hours per Week	4
Credits	5
Host Semester	EIM
Examination	Written Exam and Lab Work
Location	Campus Offenburg

Prof Dr Hensel

Prerequisites:

Objectives of the Course:

After successful completion of this module

- the students have become acquainted with feature-based methods of machine vision.
- are able to name and implement different algorithms of the optical motion field.
- have a mental map of selected machine learning methods in the field of computer vision
- have the ability to select and use deep neural networks in image processing tasks

Lecture contents:

Feature-based methods:

- Feature detectors and feature descriptors
- Image pyramids
- SIFT detector and descriptor

Image Transformations:

- Affine and Projective Transformations
- Robust transformation estimation (RANSAC)

Image Motion and Tracking

Ooptical flow (local and global methods)

Machine learning in image processing

- Clustering/Segmentation: k-means, SLIC Superpixel
- Classification: Bayes, Support Vector Machines, Perceptron
- Neural Networks: Base and Backpropagation learning

Deep learning in machine vision

- Fundamentals of deep neural networks in image processing (convolutional neural networks, CNNs)
- Training and training data collection
- Object classification with neural networks
- Object detection and segmentation with neural networks

Laboratory contents:

- Image mosaicing: image transformations and scale-invariant feature detectors
- Optical Flow: Motion estimation in image sequences with Lucas-Kanade-Method
- Machine learning methods for segmentation: K-Means in image compression
- Neural Networks: Training with Backpropagation and Classification

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Deep Learning: Keras and Tensorflow in Python. Image classification and transfer learning with deep architectures

Literature and Downloads:

- Szeliski, R., Computer Vision: Algorithms and Applications; Springer, 2020, online pdf version: http://szeliski.org/Book/
- Burger, Burge, Digital Image Processing An algorithmic introduction, 3rd ed. Springer, 2015
- Gonzalez, Digital Image Processing, 4th ed., Pearson, 2017
- Goodfellow, Bengio, Courville, Deep Learning, MIT Press 2016, onlineversion: http://www.deeplearningbook.org/

Digital Communications with Lab	
Module ID:	CME-04/ EMI404
Level:	Master
Course Type:	Lecture + Lab
Semester Hours per Week:	3
Credits:	3
Host Semester:	CME1
Examination:	Written Exam + Lab Work
Location:	Campus Offenburg

Prof. Dr. Tobias Felhauer

Prerequisites:

- Basic knowledge about signal and linear system theory
- Basic knowledge about digital communications
- Experience with MATLAB/Simulink is helpful but not strictly required

Objectives and Competences:

- Understanding the structure and basic mechanisms in digital communication systems
- Having the capability to design, implement and optimize digital communication systems for different applications
- Understanding basic digital modulation schemes for baseband and passband transmission
- Being capable to evaluate the performance of digital communication systems
- Having the capability to model and simulate digital communication systems by using MATLAB/Simulink in combination with the communication blocksets.

Contents:

- Introduction Review:
 - General block diagram of a digital communication system, characterisation of signals and systems (periodic signals, transient signals, random signals and noise), linear system characterisation
- Basics of Digital Communications:
 - Pulse code modulation (sampling theorems for lowpass and bandpass signals, quantization, coding and SNR calculations), pulse shaping for optimum transmission (inter symbol interference (ISI), Nyquist criteria, raised cosine rolloff filtering), filtering for optimum detection (matched filter, correlation)
- Baseband Transmission and Line Coding:
 Binary and multilevel signaling, line codes and spectra (NRZ, RZ, Manchester, CMI, AMI, HDBn, 4B3T etc., general requirements, line codes and applications, power spectra and spectral efficiency of binary line codes)
- Bandpass modulation of Carrier Signals:
 Digital bandpass modulations overview, phase constellation diagram, digital quadrature modulator and demodulator implementation structures, analysis of exemplary digital carrier modulation schemes
- Digital Communication System Analysis and Simulation:
 Eye pattern diagram, bit-error-rate calculation, simulation and optimization of digital communication
 systems
 using MATLAB/SIMULINK/communication toolbox (lab course)

Literature and Downloads:

- Glover, P.M. Grant: Digital Communications. Prentice Hall, London, 1997.
- L. W. Couch II: Digital and Analog Communication Systems. Prentice Hall, London, 2012.
- J. G. Proakis: Digital Communications. McGraw-Hill, New York, 2007.

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Advanced Digital Signal Processing (DSP) Lab	
Module ID:	CME-07/ EMI415
Level:	Master
Course Type:	Lab
Semester Hours per Week:	2
Credits:	1
Host Semester:	CME
Examination:	Lab Work
Location:	Campus Offenburg

Prof. Dr. Christian Reich

Prerequisites:

Objectives of the Course:

Contents:

Experiment 1: A-to-D and D-to-A-Conversion

- Aliasing Effect
- Mirror Components
- (sin x)/x-Distortion
- Quantization Effects: Estimation of Signal-to-Noise-Ratio
- Nonlinearity of D-to-A-Converter
- Subjective Listening Tests

Experiment 2: Finite Impulse Response (FIR-) Filters

- Filter Design Using the Fourier Approximation
- Modification by Using Window Functions
- Optimum Design (Parks-McClellan-Algorithm)
- Finite Precision Effects
- Design of Hilbert Filters (Wideband Phase Shifters)

Experiment 3: Fast Fourier Transformation

- Speed Measurements
- Spectral Analysis, Windows to reduce Leakage Effects
- Comparison of direct and fast Implementation of Correlation
- Comparison of direct and fast Convolution

Literature and Downloads:

"User's Guides" for the Experiments

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Signals and Systems	
Module ID:	CME-02/ EMI403
Level:	Master
Course Type:	Lecture
Semester Hours per Week:	2
Credits:	3
Host Semester:	CME
Examination:	Written Exam
Location:	Campus Offenburg

Prof Dr Stephan Pfletschinger

Prerequisites:

Objectives of the Course:

TBD

Contents:

- Elementary signals: sine, rectangle, complex exponential, Dirac impulse
- · Properties of Signals and Systems: periodicity, orthogonality, signal power and signal energy
- Description of linear time-invariant systems in time and frequency domain: Impulse response, step response and transfer function
- Fourier series, Fourier transform, discrete-time Fourier transform, z-transform
- The Sampling Theorem
- Digital Filters: FIR and IIR, Pole-zero-plot, canonical structures

Literature and Downloads:

- Alan V. Oppenheim, Alan S. Willsky: Signals & Systems. Pearson, 2013.
- · Alan V. Oppenheim, George V. Verghese: Signals, Systems and Inference. Pearson, 2017.
- John G. Proakis, Dimitros K. Manolakis: *Digital Signal Processing*. Pearson, 2014.
- Stephan Boyd, Lieven Vandenberghe: *Introduction to Applied Linear Algebra*. Cambridge University Press, 2018.
- Mark Wickert: Signals & Systems for Dummies. Wiley, 2013.

Embedded and Industrial Networks and Lab	
Module ID:	CME-12/ EMI2205 (Lecture)
	CME-12/ EMI2206 (Lab)
Level:	Master
Course Type:	Lecture and Lab
Semester Hours per Week:	2.0 and 2.0
Credits:	2 and 3
Host Semester:	CME2/EIM2
Examination:	Written Exam and Lab Work
Location:	Campus Offenburg

Prof. Dr. Axel Sikora

Prerequisites:

Basics in embedded and industrial networks

Objectives and Competences:

- The students gain a deeper insight into the internal structure of Communication protocols.
- In this way, they also learn about the most important design paradigms and are thus able to select and implementant only the communication protocol that is optimal for the application, but also to design appropriate adaptations and extensions themselves.

Contents:

- Lab 1: Diodes for signal limitation
- Lab 2: Amplifier with transistors
- Lab 3: Power amplifier
- Lab 4: Oscillators
- Lab 5: Amplitude modulation
- Lab 6: Frequency modulation

Literature and Downloads:

Provided in class

Information Theory and Coding	
Module ID	CME-02/ EMI405
Level	Master
Course Type	Lecture
Hours per Week	2
Credits	3
Host Semester	CME
Examination	Written Exam
Location	Campus Offenburg

Prof Dr Stephan Pfletschinger

Prerequisites:

Objectives of the Course:

Contents:

- · Channel coding
 - · Error detection and correction
 - · Binary linear block codes
 - · Hard decoding and soft decoding
- Information, Entropy and Redundancy
 - · Information content
 - Entropy of random variables and random vectors
- · Source Coding
 - · The source coding theorem
 - · Shannon-Fano coding
 - Huffman coding
- Discrete memoryless channels
 - · Conditional and joint entropy
 - · Mutual information
 - The channel coding theorem
- · Continuous channel models
 - · The AWGN channel
 - Fading channels

Literature and Downloads:

- Stefan. M. Moser, Po-Ning Chen, A Student's Guide to Coding and Information Theory, Cambridge University Press, 2012.
- Benedetto, S., Biglieri, E., *Principles of Digital Transmission*, Kluwer Academic, Plenum Publishers, 1999.
- Robert McEliece: The Theory of Information and Coding, Student Edition, Cambridge University Press, 2004.
- David MacKay: Information Theory, Inference, and Learning Algorithms, Cambridge University Press, 2003.
- Thomas M. Cover, Joy A. Thomas, Elements of Information Theory, Wiley, 2006.

Internet of Things	
Module ID	CME-12
Level	Master
Course Type	Lecture
Hours per Week	2
Credits	3
Host Semester	CME
Examination	Written Exam
Location	Campus Offenburg

Prof. Dr.-Ing. Axel Sikora

Prerequisites:

- knowledge of communication and networking technologies
- basic understanding of system architectures and distributed programming
- basic understanding of wireless communication

Objectives of the Course:

- understand IoT architectures, technologies and solutions
- get an insight into IoT platform solutions
- achieve a good understanding of practical aspects of wireless technologies
- discuss cellular communication & LPWAN as fundamental stepping stones towards IoT networks
- see and understand some hands-on examples

Contents:

ch.1 IoT Introduction

ch.2 Reference Models and Protocols

ch.3 IoT Architectures

ch.4 Industrial Wireless Communication

ch.5 Cellular Communication

ch.6 LPWAN Technologies

Literature and Downloads:

A. Holtschulte, "Praxisleitfaden IoT und Industrie 4.0: Methoden, Tools und Use Cases für Logistik und Produktion", Mai 2021, : Carl Hanser Verlag GmbH & Co. KG, ISBN 978-3446466838

A. Tamboli, "Build Your Own IoT Platform: Develop a Fully Flexible and Scalable Internet of Things Platform in 24 Hours", April 2019, Apress, ISBN 978-1484244975

D. Serpanos, M.C. Wolf, "Internet-of-Things (IoT) Systems", 2018, Springer, ISBN 978-3-319-69715-4.

L. Peterson, O. Sunay, "5g Mobile Networks: A Systems Approach", Morgan & Claypool Publishers, July 2020, ISBN 978-1681738901, online available at https://5g.systemsapproach.org/

H. Fattah, "5G LTE Narrowband Internet of Things (NB-IoT)", September 2018, Taylor & Francis Ltd, ISBN 978-1138317604.

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Microwave Lab	
Module ID	CME-06/ EMI412
Level	Master
Course Type	Lab
Hours per Week	1
Credits	2
Host Semester	CME
Examination	Lab Work
Location	Campus Offenburg

Prof Dr Marlene Harter

Prerequisites:

Objectives of the Course:

Contents:

- Network Analysis of passive microwave elements
- Rectangular Waveguide in microwave communications
- Circuit Simulations with Microwave Office

Literature and Downloads:

- 1. Pozar, David: Microwave Engineering, John Wiley & Sons, 2011.
- 2. Wandell, Brian C.: Transmission Line Handbook, Artech House, 1991.

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Statistical Signal Processing and Information Theory	
Module ID	EIM-16/ EMI2252
Level	Master
Course Type	Lecture
Hours per Week	2
Credits	2
Host Semester	
Examination	Written Exam
Location	Campus Offenburg

Prof Dr Stephan Pfletschinger

Prerequisites:

Objectives and Competences:

Contents:

- Random Variables and Random Processes
 - discrete and continuous random variables
 - pdf, cdf, pmf, expectation, moments, variance
 - · transformations of random variables
- Parameter and Spectrum Estimation
 - power spectral density and periodogram
 - parameter estimation
- Probability and Information
 - · Entropy, conditional and joint entropy
 - mutual information
- Source Coding
 - Shannon-Fano, Huffman
 - · Source coding theorem
- · Channel Capacity and Channel Coding
 - Discrete memoryless channels
 - AWGN channel
 - Fading channels
- Decision Theory
 - MAP, ML, hypothesis testing
- Factor Graphs and Belief Propagation
- Applications
 - Frame synchronization
 - MIMO
 - · Analog-Digital-Conversion

Literature and Downloads:

- Stefan. M. Moser, Po-Ning Chen, A Student's Guide to Coding and Information Theory, Cambridge University Press, 2012.
- Martin Bossert, Einführung in die Nachrichtentechnik, Oldenbourg Verlag, 2012.
- David MacKay: Information Theory, Inference, and Learning Algorithms, Cambridge University Press, 2003Alan V. Oppenheim, Alan S. Willsky: Signals & Systems. Pearson, 2013.
- Alan V. Oppenheim, George V. Verghese: Signals, Systems and Inference. Pearson, 2017.

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3.3 Department of Media

Course List

Autumn Term	Spring Term	Course Name	Course Type	Credits	Exam Type
Х		Anonymity and Surveillance	Lecture	4	Written Exam
		Data Analysis for Risk and Security		_	
Х		<u>Management</u>	Lecture	6	Written Exam
Х		Data Mining	Lecture	3	Written Exam
Х		<u>Data Mining Lab</u>	Lab	3	Report
	x ⁴	<u>Database Systems</u>	Lecture	3	Written Exam
	х	<u>Database Systems Lab</u>	Lab	1	Lab Work
х		Ethics		3	Presentation
	x ⁵	Interactive Distributed Applications	Lecture	5	Written Exam
	х	Interactive Media	Lecture	3	Written Exam
х		<u>Law</u>		3	Written Exam
		Media Ethics + Media Aesthetics			Presentation, practical work +
Х		Lab ^{6 7}	Seminar + Lab	5	Lab Work
	Х	Media Integration + Lab	Seminar + Lab	4	Term Paper
	х	Mobile Security	Lecture	3	Written Exam
	х	Mobile Security Lab	Lab	3	Report
Х		Multimedia Databases	Lecture	2	Written Exam
х		Next Generation Internet	Lecture	3	Written Exam
		Multimedia Web Technologies:			
0		Multimedia Databases	Lecture	_	
x ⁸		 <u>Network Security in</u> Multimedia Systems 	Lab	7	Written Exam
		Next Generation Internet	Lab		
	Х	Security in Ubiquitous Computing	Lecture	3	Written Exam
	х	Security in Ubiquitous Computing Lab	Lab	3	Report
X	~	Software Security	Lecture	3	Written Exam
X		Software Security Lab	Lab	3	Report

⁴ This module takes place in the spring term and not in the winter term (change from previous years).

⁵ This module takes place in the spring term and not in the winter term (change from previous years).

⁶ The modules "Intercultural Media Design" and "Intercultural Media Design Lab" are no longer offered and have been replaced by the modules "Media Ethics" and "Media Aesthetics Lab" from winter term 2024/2025 on.

⁷ Module descriptions for "Media Ethics" and "Media Aesthetics Lab" will follow soon. In urgent cases, please contact us directly.

⁸ The module "Multimedia Web Technologies (CME-24)" will run for the last time in the winter term 2024/2025. It consists of three smaller modules and a joint exam. From winter term 2025/2026 it will be replaced by the modules "Multimedia Databases" and "Next Generation Internet" (CME-13), which will feature comparable, updated content and also have a joint exam. Students interested in the module "Network Security in Multimedia Systems" should enrol in the module "Anonymity and Surveillance".

Presentation +	
Project Work	

Strategic Risk and Crisis Lecture + Management Seminar 6

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Anonymity and Surveillance		
Module ID	ENITS-04/ M+I807	
Level	Master	
Course Type	Lecture	
Hours per Week	2	
Credits	4	
Host Semester	ENITS	
Examination	Written Exam	
Location	Campus Offenburg	

Lecturer(s): Prof Dr Daniel Hammer

Prerequisites:

Computer networks and network security, Applied Crypt- Analysis

Objectives of the Course:

After successful participation in the course students shall be able to:

- have knowledge of basic terms and concepts of anonymity and privacy protection in computer networks
- to describe attacks on anonymous network communication and the exchange of sensitive data and explain defense mechanisms
- explain selected anonymization technologies (such as anonymizers, digital mixers, remailer systems and TOR) and their functionality as well as OTR technologies

Contents:

- Communication in networks when internal and external attackers are present
- Definition and usage of the terms anonymity, non-linkability and unobservability
- Concepts of distinguishability, concatenation and pseudonymity
- Privacy with different protection levels of communication data
- legal framework of anonymity and data protection in the Internet
- Anonymization technologies, overlay networks
- Anonymizer, digital mixing according to Chaum, Java Anon Proxy (JAP) / JonDo
- TOR networks and hidden services
- Threat models, mechanisms for protecting private network communication
- Self-protection in social networks, Deep Web und crime
- Remailer-systems and OTR-technologies
- Techniques for identifying users on the web
- Impact of anonymous Internet usage

Literature and Downloads:

- TOR-Projekt (https://www.torproject.org)
- Jens Kubieziel: Anonym im Netz; Open Source Press; 2007
- Bäumler/v.Mutius (Hrsg.): Anonymität im Internet; Vieweg; 2003
- Electronic Frontier Foundation: Surveillance Self-Defense; (htps://ssd.eff.org/)

 Bruce Schneier: Applied cryptography. protocols, algorithms, and source code in C; John Wiley & Sons; 2015

Data Analysis for Risk and Security Management	
Module ID	ENITS-07/ M+I812
Level	Master
Course Type	Lecture
Hours per Week	4
Credits	6
Host Semester	ENITS
Examination	Written Exam
Location	Campus Offenburg

Prof Dr Dirk Drechsler

Prerequisites:

- Statistics and Mathematics (Statistik und Mathematik)
- Risk Management (Risikomanagement)
- BCDR, Excel
- Business Economics (Betriebswirtschaftslehre)

Objectives of the Course:

After successful participation in the course students shall be able to:

- work out and apply autonomously selected issues of international risk and security management
- work out and apply chosen methods of quantitative risk management under guidance
- develop an independent risk and security awareness and its application in current problem areas of enterprise security

Contents:

- 1. Digital Business Ecosystems, Threat Landscape and Anomaly Detection
- 2. A Refresher in Statistics
- 3. Regression Analysis and Time Series Regression
- 4. Markov Processes
- 5. Time Series Forecasting (without Regression)

Literature and Downloads:

- 1. Anderson, David R. et al.: An Introduction to Management Science; Cengage; most recent edition.
- 2. Anderson. David R. et al.: Quantitative Methods for Business; Cengage; most recent edition.
- 3. Camm, Jeffrey D. et al.: Essentials of Business Analytics; Cengage; most recent edition.
- 4. Evans, James: Business Analytics; Pearson; most recent edition.
- 5. Selected scientific papers.

Data Mining	
Module ID	ENITS-02/ M+I803
Level	Master
Course Type	Lecture
Hours per Week	2
Credits	3
Host Semester	ENITS
Examination	Written Exam
Location	Campus Offenburg

Prof Dr Janis Keuper

Prerequisites:

Requires basic knowledge of data bases, statistics and experience with a modern programming language.

Objectives of the Course:

Contents:

- Introduction to data mining: overview, CRISP, data pre-processing, concepts of supervised and unsupervised learning, visual analytics
- Association rules
- Linear regression: simple linear regression, introduction to multiple linear regression
- Classification: logistic regression, decision trees, SVM
- Ensemble methods: bagging, random forests, boosting
- Clustering: K-means, K-medoids, Hierarchical clustering
- Evaluation and validation: cross-validation, assessing the statistical significance of data mining results
- Ethics and privacy
- Selection of advanced topics such as neural networks, outlier detection, relation to big data analysis
- In the lab, students apply data mining methods and algorithms to problem sets and develop data mining applications, using tools such as R and RapidMiner.

Literature and Downloads:

- 1. Aggarwal, C. C. (2015). Data Mining: The Textbook. SpringerLink: Bücher. Cham: Springer International Publishing.
- 2. Han, J., Kamber, M., & Pei, J. (2011). Data Mining: Concepts and Techniques (3rd ed.). Burlington: Elsevier Science.
- 3. James, G., Witten, D., Hastie, T., & Tibshirani, R. (2014). An introduction to statistical learning: With applications in R (Corrected at 4th print). Springer texts in statistics. New York: Springer.
- 4. Witten, I. H., & Hall, M. A. (2011). Data mining: Practical machine learning tools and techniques (3rd ed.). Burlington, MA: Morgan Kaufmann.

Data Mining Lab	
Module ID	ENITS-02/ M+I804
Level	Master
Course Type	Lab
Hours per Week	2
Credits	3
Host Semester	ENITS
Examination	Report
Location	Campus Offenburg

Lecturer(s):	:
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Prof Dr Janis Keuper

Prerequisites:

See M+I803 Data Mining

Objectives of the Course:

TBD

Contents:

See M+I803 Data Mining

Literature and Downloads:

See M+I803 Data Mining

Database Systems	
Module ID	CME-21/ M+I401
Level	Master
Course Type	Lecture
Hours per Week	2
Credits	3
Host Semester	CME
Examination	Written Exam
Location	Campus Offenburg

Prof Dr Volker Sänger

Prerequisites:

Objectives of the Course:

Contents:

- Introduction: Database System, Data Model, Database Applications
- The Relational Model: Relations and Attributes, Selection, Join, Projection
- SQL: Schema Definition, Queries, Changing the Data, Views, Consistency, ACID-Principle, SQL-Transactions,
- Databank Design: Design Phases, Semantic Data Models, Dependencies, Normalisation, Transfering the Entity-Relationship Model into Relations
- Database-Programming: JSP, Object-relational Mapping, JDBC, Stored-Procedures, Trigger
- Beyond Relations: SQL3, No-SQL-Datenbanken, CAP und BASE, MongoDB, Main Memory Databases

Literature and Downloads:

- R. Elmasri, S.B. Navathe: Fundamentals of Database Systems, 7th Edition, Addison-Wesley, 2016.
- M. Keith, M. Schincariol: Pro JPA 2 A Definitive Guide to Mastering the Java Persistence API, Apress Media, 2013.
- Hector Garcia-Molina, Jeff Ullman and Jennifer Widom: Database Systems, Prentice-Hall, 2009.

Database Systems Lab	
Module ID	CME-21/ M+I411
Level	Master
Course Type	Lab
Hours per Week	1
Credits	1
Host Semester	CME
Examination	Lab Work
Location	Campus Offenburg

Prof Dr Volker Sänger

Prerequisites:

Objectives of the Course:

Contents:

- 1. Introduction to a standard relational database and its SQL-dialects
- 2. Mapping a relational model to a physical model
- 3. Implementing the physical model with SQL-commands
- 4. Inserting, deleting and updating of data with SQL
- 5. Various forms of Queries with SQL

Literature and Downloads:

- R. Elmasri, S.B. Navathe: Fundamentals of Database Systems, Addison-Wesley, 2013
- Hector Garcia-Molina, Jeff Ullman and Jennifer Widom: Database Systems, Prentice-Hall, 2008

Ethics and Law	
Module ID	ENITS-03/ M+I805 (Ethics)
	ENITS-03/ M+I806 (Law)
Level	Master
Course Type	Seminar
Hours per Week	4
Credits	6
Host Semester	ENITS
Examination	Presentation (1/2) in Ethics and written exam (1/2) in Law
Location	Campus Offenburg

Lecturer(s): Prof Dr Westhoff, Prof Dr Erik Zenner

Prerequisites:

Ability to work scientifically (Literature study, presentation).

Objectives of the Course:

After successful participation in the course students shall be able to:

M+I805 Ethics:

understand and analyse ethical dilemmas in computer science.

derive a qualified judgement on the matter.

defending said judgement in discussions.

M+I806 Law:

understand the respective legal provisions and evaluate the consequences therefrom for companies. understand what kind of legal measures exist to check the security of IT systems.

Participants shall understand the legal requirements in other areas of law that pertain to IT security, especially data protection laws, labor laws and contract laws.

Contents:

M+I805 Ethics:

- theoretical foundations of ethics
- current topics in computer ethics: Facts and ethical evaluation

M+I806 Law:

- legal and organizational consequences of the NIS Directive
- explanation of the legal situation in certain other countries in and beyond the EU
- related topics from the data protection
- related topics from other areas of law

Literature and Downloads:

Recent case studies and papers will be announced at the beginning of the course.

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Interactive Distributed Applications	
Module ID:	CME-20/ M+I400
Level:	Master
Course Type:	Lecture
Semester Hours per Week:	4
Credits:	5
Host Semester:	CME3
Examination:	Written Exam
Location:	Campus Offenburg

Prof. Dr. Tom Rüdebusch

Prerequisites:

Familiarity with a procedural programming language/good programming skills in C or Java

Objectives and Competences:

Upon successful completion of the module students are able to understand Internet and Web technologies and are able to implement basic Web applications.

Contents:

- User Interfaces
- Internet Services
- · The World Wide Web
 - Protocol (WWW System Architecture)
 - Page Description (HTML)
 - Server (Static vs. Dynamic Web Pages, CGI/C, PHP)
 - Client (JavaScript, CSS, DOM)
 - Structuring Information (Extensible Markup Language XML)
- Applications

Literature and Downloads:

- Shneiderman et al.: Designing the User Interface. Pearson, 2017.
- Freeman: The Definitive Guide to HTML5. Apress, 2011.
- Flanagan: JavaScript. O'Reilly, 2011.
- Tatroe, MacIntyre, Lerdorf: Programming PHP. O'Reilly, 2013.
- Harold, Means: XML in a Nutshell. O'Reilly, 2004.

Interactive Media	
Module ID:	CME-21/ M+I409
Level:	Master
Course Type:	Lecture
Semester Hours per Week:	2
Credits:	3
Host Semester:	CME1
Examination:	Written Exam
Location:	Campus Offenburg

Prof. Dr. Roland Riempp

Prerequisites:

None

Objectives and Competences:

• To be capable of planning and implementing multimedia projects

Contents:

- 1. Introduction, Basics
- 1. Web technology: HTML, CSS, CMS
- 2. Media types and formats for static and dynamic media
- 3. Data compression for static and dynamic media, container and codec formats
- 4. Transmission technologies, streaming
- 5. Basic workflow of media integration and multimedia production

Literature and Downloads:

- Istvan Novak (2014): Unraveling HTML5, CSS3, and JavaScript
- Julie C. Meloni (2014): HTML, CSS and JavaScript All in One
- Jennifer Niederst Robbins (2012): Learning Web Design: A Beginner's Guide to HTML, CSS, JavaScript, and Web Graphics
- Tay Vaughan (2011): Multimedia Making it Work
- T. M. Savage, K.E. Vogel (2008): An Introduction to Digital Multimedia
- Dr. Nigel Chapman, Jenny Chapman (2009): Digital Multimedia

Mobile Security	
Module ID	ENITS-08/ M+I814
Level	Master
Course Type	Lecture
Hours per Week	2
Credits	3
Host Semester	ENITS
Examination	Written Exam
Location	Campus Offenburg

Prof Dr Dirk Westhoff

Prerequisites:

- Computer Networks (Computernetze)
- Network Security (Netzwerksicherheit)
- Applied cryptanalysis

Objectives of the Course:

After successful participation in the course students shall be able to:

- understand and assess basic mobile and wireless security aspects
- understand selected security protocols and connection to infrastructure services of wireless networks as well as assess the security level provided
- understand selected system security aspects, and vulnerability of mobile devices as well as assess the security level provided

Contents:

- introduction
- overview of threats and attack techniques in the context of mobile devices and wireless networks
- system security of mobile devices
- Android OS: covert channels over IPC
- approaches to limitation of horizontal privilege escalation and control flow integrity on restricted devices
- trust anchors: MTM, T-time signatures
- mobility aspects
- security and mobility: safety concepts for MIPv4 and MIPv6
- pseudonymity architectures for car-to-car communication
- security protocols and wireless networks, such as
- security considerations of cellular networks (GSM, UMTS), wireless local networks (WLAN 802.1, ZigBee WSN), PANs (Bluetooth), WIDS and L2 PiP injections (802.15.4)
- approaches in coding techniques for selective jamming and robustness
- connection to infrastructure services
- remote codes attestation
- robust and secure OTA programming
- key exchange between low-power (RFD) and high-performance devices (FFD)
- non-repudiational charging in multi-hop AdHoc networks

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Literature and Downloads:

- 1. Selected publications of IEEE & ACM DLs
- 2. Levente Buttyan, Jean-Pierre Hubaux Security and Cooperation in Wireless Networks, 2007
- 3. Dirk Westhoff, Mobile Security Schwachstellen verstehen und Angriffsszenarien nachvollziehen, Springer Vieweg, 264 Seiten, ISBN 978-3-662-60855-5, 2020

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Media Ethics/Media Aesthetics Lab		
Module ID	CME-03	
Level	Master	
Course Type	Seminar + Lab	
Hours per Week	4	
Credits	5ECTS	
Examination	Presentation and practical work/Lab work	
Location	Campus Offenburg	
German name		

Lecturer(s):	
Prerequisites:	
Objectives and Competences:	
Contents:	
Literature and Downloads:	

Media Integration + Lab	
Module ID	CME-26
Level	Master
Course Type	Seminar + Lab
Hours per Week	2+2
Credits	4 ECTS
Examination	Term paper
Location	Campus Offenburg
German name	

Lecturer(s): Prof. Dr. Riempp

Prerequisites:

Objectives and Competences:

Contents:

- Introduction, assignment of topics for individual seminar presentations
- Various categories of interactive multimedia applications
- Screen design for interactive multimedia applications
- Various other topics related to interactive media media, multimedia and media integration
- Individual seminar presentations by the participants (a list of list of topics for the presentations will be presented in the first session. presented at the first event. Participants can then choose a topic from this list).

Literature and Downloads:

- Tay Vaughan: Multimedia (2007): Making it Work, ISBN: 978-0072264517
- Lisa Lopuck: Designing Multimedia: A Visual Guide to Multimedia and Online Graphic Design, ISBN: 978-0201883985
- T. M. Savage, K.E. Vogel (2008): An Introduction to Digital Multimedia, ISBN: 978-0763750527
- Dr. Nigel Chapman, Jenny Chapman (2009): Digital Multimedia, ISBN: 978-0470512166

Mobile Security Lab	
Module ID	ENITS-08/ M+I815
Level	Master
Course Type	Lab
Hours per Week	2
Credits	3
Host Semester	ENITS
Examination	Report
Location	Campus Offenburg

Prof Dr Dirk Westhoff

Prerequisites:

See M+I814 Mobile Security

Objectives of the Course:

See M+I814 Mobile Security

Contents:

See M+I814 Mobile Security

Literature and Downloads:

See M+I814 Mobile Security

Multimedia Web Technologies	
Module ID	CME-24/ M+I405
Level	Master
Course Type	Lab
Hours per Week	6
Credits	7
Host Semester	CME
Examination	Written Examination
Location	Campus Offenburg

Prof Dr Sänger, Prof Dr Hammer, Prof Dr Schmidt

Prerequisites:

- Relational and object-relational databases
- SQI
- At least one programming language, e.g. Java
- UML, Entity-Relationship modelling
- Principles of computer networks
- Internet protocols
- Authentication in computer networks
- Computer technology, computer networks and cryptography

Objectives of the Course:

The students will learn to understand how to design and implement multimedia web applications. They will know the concepts for a secure data transmission and storage and to be able to apply them.

Please note: This module consists of three components: <u>Multimedia Databases</u>, <u>Network Security in Multimedia Systems</u> and <u>Next Generation Internet</u>. The three components must be taken together and share one written exam.

Contents:

Literature and Downloads:

Multimedia Databases	
Module ID	CME-24/ M+I405
Level	Master
Course Type	Lecture
Hours per Week	2
Credits	
Host Semester	CME3
Examination	Written Examination
Location	Campus Offenburg

Prof Dr Sänger

Prerequisites:

SQL, Data Modeling

Objectives of the Course:

In this course students learn the handling of multimedia data (image, audio, video and free text) in databases. The lecture provides insights into the storage of images, sounds, and videos together with corresponding meta data in different types of databases. Furthermore it explains the query process of multimedia data in combination with innovative user interfaces. On completion of the course students will know how to model, store and query multimedia databases and they understand how well known multimedia systems like e.g. Google image search, Shazam or Pinterest work.

Please note: This module must be taken together with the other components of CME-24 <u>Multimedia Web</u> <u>Technologies</u>.

Contents:

- Introduction to Multimedia Databases: Meta Data, Features, Segmentation, Similarity, Data Models
- Technological Foundations: Information Retrieval, Neural Networks, Deep Learning, Architecture of Multimedia Databases
- Image Databases: Meta Data for Images, Semantic Gap, Deep Learning for Images, Image Retrieval, Case Studies
- Audio Databases: Meta Data for Audio, Audio Retrieval, Case Study Shazam
- Video Databases: Meta Data for Video, Deep Learning for Videos, Video Retrieval, Case Studies
- Text Databases

Literature and Downloads:

- Blanken, H.M.; de Vries, A.P.; Blok, H.E.; Feng, L. (Eds.): Multimedia Retrieval, Springer-Verlag, 2007 (ebook: http://www.springer.com/computer/database+management+&+information+retrieval/book/978-3-540-72894-8
- S. Rüger: Multimedia Information Retrieval. Morgan & Claypool, 2010
- R. Baeza-Yates and B. Ribeiro-Neto: Modern Information Retrieval the concepts and technology behind search. ACM Press, 2. Edition, 2011
- A. Géron: Neural Networks and Deep Learning, O'Reilly, 2018. ebook
- A. Krizhevsky, I. Sutskever, G.E. Hinton: ImageNet Classification with Deep Convolutional Neural Networks. In Advances in Neural Information Processing Systems 25, NIPS 2012
- A. Wang: An Industrial-Strength Audio Search Algorithm. In ISMIR Proceedings, Baltimore 2003
- A. Basiri et.al.: Chaos Engineering. IEEE Software May/June 2016, pp 35-41
- Y. Jing, D. Liu, D. Kislyuk, A. Zhai, J. Xu, J. Donahue, S. Tavel: Visual Search at Pinterest. In KDD Proceedings, Sydney, 2015
- P. Covington, J. Adams, E. Sargin: Deep Neural Networks for YouTube Recommendations, Proceedings of the 10th ACM Conference on Recommender Systems, New York, 2016

 J. Redmon, S. Divvala, R. Girshick and A. Farhadi, "You Only Look Once: Unified, Real-Time Object Detection," 2016 IEEE Conference on Computer Vision and Pattern Recognition (CVPR), 2016, pp. 779-788

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Network Security in Multimedia Systems	
Module ID	CME-24
Level	Master
Course Type	Lab
Hours per Week	
Credits	
Host Semester	
Examination	
Location	Campus Offenburg

Prof Dr Hammer

Prerequisites:

Objectives of the Course:

Please note: This module must be taken together with the other components of CME-24 <u>Multimedia Web</u> <u>Technologies</u>.

Contents:

- IT-Security
- Internet Forensics
- Anonymity and Pseudonymity
- Linkability, Unobservability, Privacy
- Anonymizer, Digital Mixing, Remailer
- Darknet, Overlay Networks
- TOR, Affiliate Systems

Literature and Downloads:

- https://www.torproject.org
- https://geti2p.net
- https://www.privacy-handbuch.de/
- https://www.anonym-surfen.de
- AN.ON: Technischer Hintergrund von JAP. http://anon.inf.tu-dresden.de/JAPTechBgPaper.pdf
- Reporters Without Borders (Organisation): Internet access barred aswave of new legislation threatens freedom of Information. http://en.rsf.org/russia-internet-access-barred-as-wave-of-01-11-2012,43627.html.
- Clarke, Ian: The Philosophy behind Freenet. https://freenetproject.org/philosophy.html.
- Chaum, David: Untraceable Electronic Mail, Return Addresses, and Digital Pseudonyms. (1981). https://mirror.robert-marquardt.com/anonbib/cache/chaum-mix.pdf
- Clarke, Ian; Sandberg, Oskar; Toseland, Matthew; Verendel, Vilhelm: Private Communication Through a Network of Trusted - Connections: The Dark Freenet. PET 2010. https://freenetproject.org/papers/freenet-0.7.5-paper.pdf.

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- Federrath, Hannes; Golembiewski, Claudia: Speicherung von Nutzungsdaten durch Anonymisierungsdienste im Internet. In: Datenschutz und Datensicherheit 28/8 (2004), 486-490. http://epub.uni-regensburg.de/7349/1/FeGoDuD2004.pdf
- I2P Techincal Introduction. http://www.i2p2.de/techintro.html

Next Generation Internet	
Module ID	CME-24
Level	Master
Course Type	Lab
Hours per Week	
Credits	
Host Semester	
Examination	
Location	Campus Offenburg

Prof Dr Schmidt

Prerequisites:

Objectives of the Course:

Please note: This module must be taken together with the other components of CME-24 <u>Multimedia Web</u> <u>Technologies</u>.

Contents:

- Internet Architecture (principles and critical discussion of changes)
- IPv6
- Content Distribution in the Internet (CDNs, P2P systems, Information Centric Networking)
- Multimedia communication (new transport protocols, congestion control, quality-of-service

Literature and Downloads:

- J. F. Kurose, K. W. Ross: Computer Networking -- A Top-down Approach Featuring the Internet. Pearson, 2013.
- additional articles and books are presented in the lecture

Security in Ubiquitous Computing	
Module ID	ENITS-09/ M+I816
Level	Master
Course Type	Lecture
Hours per Week	2
Credits	3
Host Semester	ENITS
Examination	Written Exam
Location	Campus Offenburg

Lecturer(s): Prof Dr Andreas Schaad

Prerequisites:

- Computer networks / Network security
- Cryptography
- Application Security
- Software Security

Objectives of the Course:

Students will be able to read recent scientific literature and assess currently emerging security technologies.

Contents:

In this lecture series we will look at different aspects of "ubiquitous" security, i.e. security concerns and solutions in our daily life as consumers, application developers or software architects interacting with distributed systems and across different layers in a system stack. We will start with selected topics in the lifecycle of a mobile or IoT device, covering readily available security technologies as well as emerging R&D. We will realize that an important aspect is to identify what can be assumed to be available as a trusted computing base, i.e. the set of all hardware, firmware, and/or software components that are critical to the security of a computing device. For that reason, we will investigate trusted execution environments (TEEs) trusted platform modules (TPM) as well as the currently emerging software guard extensions (SGX).

We will address different security concerns in cloud computing and cloud infrastructures, for example looking at identity management in distributed systems as well as selected emerging topics when interacting with encrypted cloud databases.

As part of this lecture series we will also touch on blockchain technology as well as security in industrial control systems.

Literature and Downloads:

- 1. Pfleeger, C. et al.: "Security in Computing", 5th Edition, Prentice Hall, 2015
- 2. Russell, B., van Duren, D.: "Practical Internet of Things Security", 2016, Packt Publishing
- 3. Will, A. and Challener, D.: "A Practical Guide to TPM 2.0 Using the Trusted Platform Module in the New Age of Security", Apress, 2015
- 4. Ginter, A.: "SCADA Security: Security: What's Broken and How To Fix It", Abterra Technologies, 2016
- 5. https://www.owasp.org/index.php/Application Threat Modeling
- 6. https://software.intel.com/en-us/articles/intel-software-guard-extensions-tutorial-part-1-foundation

Security in Ubiquitous Computing Lab	
Module ID	ENITS-09/ M+I817
Level	Master
Course Type	Lab
Hours per Week	2
Credits	3
Host Semester	ENITS
Examination	Report
Location	Campus Offenburg

Prof Dr Andreas Schaad

Prerequisites:

See M+ Security in Ubiquitous Computing I816

Objectives of the Course:

See M+ Security in Ubiquitous Computing I816

Contents:

We will do various exercises related to SGX & TPM programming.

Literature and Downloads:

See M+ Security in Ubiquitous Computing I816

Software Security	
Module ID	ENITS-05/ M+I809
Level	Master
Course Type	Lecture
Hours per Week	2
Credits	3
Host Semester	ENITS
Examination	Written Exam
Location	Campus Offenburg

Prof Dr Andreas Schaad

Prerequisites:

- Prior knowledge of Assembly and C is beneficial, but not required.
- Basic software development skills / Software Engineering Lecture.

Objectives of the Course:

After successful participation in the course students shall have

- ability to engineer security requirements
- knowledge and application skills with selected tools for "Threat Modelling"
- knowledge and application skills with selected tools for "Secure Development & Testing"
- familiarity with basic considerations of security for software components and ability to evaluate them

Students will understand the impact of security vulnerabilities within software components and achieve competence in mitigating them.

Contents:

Introduction

• Historical considerations of "reverse engineering" and software security assessment

Reverse engineering

- Overview of reverse engineering tools (system tools, disassemblers, debuggers, decompilers)
- Detailed introduction to different tools, such as gdb and radare2
- Introduction to Assembly and C, with practical examples of reverse engineering
- Architecture-specific differences of reverse engineering of software components
- Introduction of obfuscation methods for hardening

Software security assessment

- Overview of security-critical vulnerabilities in software components (e.g. memory-corruption vulnerability, format-string vulnerability)
- Impact of vulnerabilities with practical examples of "exploitation"
- Detection of vulnerabilities by means of reverse engineering
- Introduction to various security mechanisms for mitigation of such vulnerabilities (data execution prevention, address space layout randomization, stack canaries, etc.)

Literature and Downloads:

- Shostak, Threat Modeling: Designing for Security (Englisch) Taschenbuch 7. Februar 2014, Wiley
- Selected academic papers (ACM, IEEE, Springer) and reading list as announced in lecture.

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Software Security Lab	
Module ID	ENITS-05/ M+I810
Level	Master
Course Type	Lab
Hours per Week	2
Credits	3
Host Semester	ENITS
Examination	Report
Location	Campus Offenburg

Prof Dr Andreas Schaad

Prerequisites:

See M+I809 Software Security

Objectives of the Course:

See M+I809 Software Security

Contents:

See M+I809 Software Security

Literature and Downloads:

See M+I809 Software Security

Strategic Risk and Crisis Management		
Module ID	ENITS-07	
Level	Master	
Course Type	Seminar	
Hours per Week	4	
Credits	6	
Examination	Written exam, presentation + project work	
Location	Campus Offenburg	
German name		

Lecturer(s): Prof. Dr. Dirk Drechsler

Prerequisites:

Recommended knowledge and courses:

- Statistics and Mathematics (Statistik und Mathematik)
- Risk Management (Risikomanagement)
- BCDR, Excel
- Business Economics (Betriebswirtschaftslehre)

Objectives and Competences:

Risk and security management in terms of quality and quantity is becoming more important with increasing digitalization on the one hand and acute threats to the global security situation on the other hand.

After successful participation in the course students will be able to:

- work out and apply autonomously selected issues of international risk and security management
- work out and apply chosen methods of quantitative risk management under guidance
- develop an independent risk and security awareness and its application in current problem areas of enterprise security

Contents:

Literature and Downloads:

3.4 Department of Mechanical and Process Engineering

Course List

Autumn	Spring				
Term	Term	Course Name	Course Type	Credits	Exam Type
х		<u>Database Systems</u>		2	
х		Energy Data Engineering 1		4	
	х	Energy Data Engineering 2		4	
х		Energy Economics	Lecture + Practical Work	4	Written Exam
х		Energy Storage, Conversion and Transport	Lecture + Lab	4	Written Exam
	x	Energy Usage in Industrial Processes	Lecture + Seminar	4	Written Exam
х	х	German Culture and Society	Lecture	3	Term Paper
	х	Grid Operation, Analysis, Planning and Coordination	Lecture + Lab	4	Written Exam
x		Heat Pump and Refrigeration Technology	Lecture + Lab	4	Written Exam
х		Industrial Energy Management			
	х	Operations Research in Energy Economics	Lecture	4	Written Exam
	х	Power Electronics	Lecture	4	Written Exam
х		Power Plants and Power Systems	Looturo I I sh		Writton France
Х		with Lab Process Control Engineering	Lecture + Lab Lecture	6	Written Exam Written Exam
^	×	Renewable Energy Systems	Lecture + Lab	4	WIILLEII EXGIII
	×	Renewable Heating and Cooling	Lecture + Seminar	4	Project work + oral exam
х		Solar Technologies	Lecture	4	Written Exam

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Database Systems	
Module ID	RED-04
Level	Master
Course Type	Lecture
Hours per Week	2 SWS
Credits	2 ECTS
Examination	Homework + Project
Location	Campus Offenburg
German name	

Lecturer(s): Jörg Bausch

Prerequisites: Basic programming knowledge, statistics

Objectives and Competences:

Successful participants:

- Have acquired knowledge about various database technologies,
- Master the database language SQL and understand the design philosophy.
- They can abstractly model databases and implement them into the relational model while adhering to recognized quality criteria.
- Are familiar with the common interfaces between databases and programming languages
- and they are able to handle timeseries databases

Contents:

- Relational database technologies and products
- Data modeling (ER model and Relational database model)
- Normal forms
- Structured Query Language (SQL)
- Data Control/Definition/Manipulation Language
- Transactions
- Interfaces to database systems
- Time series database systems (basics)

Literature and Downloads:

Elvis C. Foster; Shripad Godbole (2016): Database Systems: A Pragmatic

Approach, ISBN-13 (pbk): 978-1-4842-1192-2, ISBN-13 (electronic): 978-1-4842-

1191-5, DOI 10.1007/978-1-4842-1191-5

Shefali Naik (2014); Concepts of database management system; Delhi: Pearson;

ISBN 9789332537231, 9332537232; Nummer 1892760444 (K10Plus-Nummer)

Mike Fleckenstein, Lorraine Fellows (2018): Modern Data Strategy; Springer

International Publishing AG; Druck ISBN 9783319689920, E-Book ISBN

9783319689937

Saake, Gunter; Heuer, Andreas; Sattler, Kai-Uwe (2018): Datenbanken - Konzepte und Sprachen. 6. Aufl. Frechen: mitp.

Elmasri, Ramez A.; Navathe, Shamkant B.; Shafir, Angelika (2011): Grundlagen von Datenbanksystemen. Bachelorausg., 3., aktualisierte Aufl., [Nachdr.].

München: Pearson Studium (IT - Informatik).

Kemper, Alfons Heinrich; Eickler, André (2015): Datenbanksysteme. Eine

Einführung. 10., erweiterte und aktualisierte Auflage. Berlin, Boston: De Gruyter Studium.

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Energy Economics		
Module ID	RED-03	
Level	Master	
Course Type	Lecture and Practical Work	
Hours per Week	4	
Credits	4	
Host Semester	RED	
Examination	Written exam 90 minutes	
Location	Campus Offenburg	

Prof. Dr. Niklas Hartmann

Prerequisites:

Objectives of the Course:

The students know and apply the common terminology in the energy sector. They know and understand the structure of an energy sector by example of Germany and are able to access systematically the structures of other energy markets. The students know how to access data in the energy sector; they are acquainted to statistical methods allowing critical analysis of data.

The students got the background to judge the impact of actual developments in industry, politics, legacy etc. on the energy sector.

The students know how to gain information and data required for techno-economic analyses of energy projects. They are able to perform cost calculation and investment appraisal studies. By applying computer tools they are able to perform extensive sensitivity analyses.

Contents:

- Terminology in the energy sector
- Primary energy resources (conventional and renewable) and energy conversion chains
- Environment protection (impact of exploitation, transport and conversion on environment, environment protection and international law)
- Structure of the energy sector (government agencies, organisations, industry, etc. involved and their role; Regulations in the energy sector by example of Germany and Europe; Liberalisation in the energy market; regulation of grid-bound energy sector)
- Cost calculation; Learning Curves; Investment appraisal Methods
- Energy demand and energy systems (sectors; daily, weekly and seasonal load profiles; electricity market and heat market; district heating; cogeneration)
- Electrical supply (example Germany, Europe; power plant fleet; virtual power plants; base load, middle load, peak load; decentralised energy supply; grid topology; grid operation; quality and reliability of grid operation)

Literature and Downloads:

1. MÜLLER, L.: Handbuch der Elektrizitätswirtschaft - Technische, wirtschaftliche und rechtliche Grundlagen. 2. Auflage, Berlin : Springer, 2001.

2. KONSTANTIN, P.: Praxisbuch Energiewirtschaft - Energieumwandlung, -transport und -beschaffung im liberalisierten Markt. 2. Auflage, Berlin : Springer, 2009.

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Energy Storage, Conversion and Transport		
Module ID	RED-01	
Level	Master	
Course Type	Lecture and Lab	
Hours per Week	4	
Credits	4	
Host Semester	RED	
Examination	Written Exam 90 minutes	
Location	Campus Offenburg	

Prof Dr Wolfgang Bessler/Prof. Dr. Daniel Kray

Prerequisites:

Objectives of the Course:

The students are familiar with various types of electrical energy conversion and storage technology, specifically, batteries, fuel cells, and electrolyzers. They are also familiar with chemical (e.g., hydrogen) and thermal energy transport technologies as well as interconversion between electrical, chemical and thermal storage (e.g., power-to-gas, power-to-heat). On the fundamental level, they know the thermodynamic and kinetic working principles of electrochemical cells. On the technology level, the students know the setup and design principles the systems, including their properties in terms of efficiency and durability. On the application level, the students are aware of applicability, requirements, and potential of different energy storage and transport systems. They have an insight into the economic status of energy storage, conversion and transport technologies and understand the future trends in research and development.

Contents:

- 1. Introduction, history, thermodynamic and kinetic fundamentals
- 2. Batteries, types (lithium-ion, lead-acid, redox-flow) and properties
- 3. Fuel cells, electrolyzers, gas storage
- 4. Thermal storage and transport
- 5. Stationary and mobile applications, grid connection and integration

Literature and Downloads:

- Bessler, Lecture notes
- Kurzweil and Dietlmeier, Elektrochemische Speicher, 2015
- Larminie and Dicks, Fuel Cell Systems Explained, 2003.

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Energy Usage in Industrial Processes		
Module ID	RED-02	
Level	Master	
Course Type	Lecture and Seminar	
Hours per Week	4	
Credits	4	
Host Semester	RED	
Examination	Written Exam 90 minutes	
Location	Campus Offenburg	

Prof Dr Peter Treffinger

Prerequisites:

Objectives of the Course:

The students know the essential technologies for energy conversion and storage in industry. They know the boundary conditions for the collection of energy-related data industry. They are able to setup a monitoring platform and to perform a energy flow analysis. Based on the energy flow analysis, they can propose energy efficiency measures.

The students are able to implement an energy management system (e.g. according to DIN EN ISO 50001). The students learn the principles of project management.

Contents:

- 1. Energy conversion and energy storage in industry
- 2. Energy efficiency measures
- 3. Visualisation, monitoring, data acquisition and control of industrial processes
- 4.. Energy efficiency in the context of regulations and standards (DIN EN ISO 50001, EN 16001, EN 15232, ...)

Exercises: Data analysis of monitoring data, energy balances of industrial plants.

Literature and Downloads:

Neugebauer (ed.): Handbuch Ressourcenorientierte Produktion. München: Carl Hanser Verlag, 2014

German Culture and Society		
Module ID		
Level	Bachelor and Master	
Course Type	Lecture	
Hours per Week	2	
Credits	3	
Examination	Oral Exam	
Location	Campus Offenburg	

Ms. Zumholz (Guest Lecturer)

Prerequisites:

- · Only for non-Germans
- Interest and basic knowledge in history, politics, society, in particular with respect to Germany and the Germans

Objectives and Competences:

Improving knowledge about and understanding of Germany and the Upper Rhine region and its inhabitants

Contents:

Possible topics:

- Germany: East and West, federal structure, political parties, "social market economy", free democratic basic law,
 - national anthem ("über Alles"?), public and private media (papers, radio, TV, films), education system, present challenges (EU, regional effects of climate change, terrorism, integration of refugees)
- The image of Germany and "the" Germans in the students' countries of origin
- The tri-national Upper Rhine region: Baden, Alsace, northwestern Switzerland
- Industrialization in Germany, medium-sized enterprises ("mittelständische Unternehmen"), region-based industries and global players ("Herrenknecht", "Tesa", "Daimler", "BASF"), mining in the Black Forest, tourism, winegrowing and beer brewing, media enterprises ("Burda")
- The revolution in Baden and the Offenburg freedom movement, German emigration to the second and third world, the synod of Konstanz, religion now and then, hierarchical structures
- German language and culture: regional dialects ("badisch", "schwäbisch", "alemannisch",
 "schwiizerdütsch", "plattdüütsch"), humour and political satire as reflecting the zeitgeist ("Heinz Erhardt",
 "Dieter Hildebrandt", "Loriot"), contemporary music ("Stockhausen", "Udo Lindenberg", "Neue Deutsche
 Welle", "Guggemusik"), code of conduct ("Knigge")

Literature and Downloads:

- Watson, P.: The German Genius; Simon & Schuster UK, London 2010
- Fullbrook, M.: A Concise History of Germany; Cambridge University Press, 2nd edition 1991, 16th Printing 2015
- The Federal President representing and integrating: www.bundespraesident.de/EN/Role-and-Functions/WorkInGermany/RepresentingAndIntegrating/representing-and-integrating.html
- Basic Law of the Federal Republic of Germany: www.bundestag.de/blob/284870/ce0d03414872b427e57fccb703634dcd/basic_law-data.pdf
- The German revolution 1848 Frankfurt Vorparlament German National Assembly: www.age-of-the-sage.org/history/1848/german revolution.html
- The Hecker uprising (Baden including Offenburg in 1848/49): https://en.wikipedia.org/wiki/Hecker_uprising
- In the heart of Europe The Upper Rhine Valley (2000): www.regbas.ch/de/assets/File/downloads/Economy_-_Uppper_Rhine_Valley.pdf

- The Baden Revolution of 1848/49: https://en.wikipedia.org/wiki/Baden_Revolution
- Guide to German culture, customs and etiquette: http://www.uni-frankfurt.de/46329991/Guide-to-German-culture and-etiquette.pdf

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Grid Operation, Analysis, Planning and Coordination		
Module ID	RED-06	
Level	Master	
Course Type	Lecture and Lab	
Hours per Week	4	
Credits	4	
Examination	Written Exam	
Location	Campus Offenburg	

Prof Dr Grit Köhler

Prerequisites:

Objectives of the Course:

After completing the course the students have acquired a fundamental understanding of those methods and tools, which are needed for the planning of economic, reliable and technically secure operation of networks of electrical power supply.

Contents:

- ${\bf 1.}\ Selection/dimensioning\ of\ network\ structures\ including\ communication\ structures.$
- 2. Methods of network analyses and network planning.
- 3. Software for load flow and short circuit calculation and for the analysis of power system faults.
- 4. Selective network protection, criteria for network protection, power system control.
- 5. Operations in electric power systems.
- 6. Grid stability and reliability.
- 7. Operational management of networks.

Lab Work: Experimental network analyses with test rig.

Literature and Downloads:

- Heuck, Klaus, Dettmann, Klaus-Dieter, Schulz, Detlef: Elektrische Energieversorgung. 8. Auflage, Wiesbaden: Vieweg+Teubner, 2010.
- Hiller, Thomas, Bodach, Mirko, Castor, Walter: Praxishandbuch Stromverteilungsnetze. Würzburg: Vogel Buchverlag, 2014.
- Ungrad, Helmut, Winkler, Willibald, Wiszniewski, Andrzej: Schutztechnik in Elektroenergiesystemen (Taschenbuch). 2. Auflage, Berlin, Heidelberg: Springer-Verlag, 2013.

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Heat Pump and Refrigeration Technology		
Module ID	RED-05	
Level	Master	
Course Type	Lecture + Lab	
Hours per Week	4 SWS	
Credits	4 Credits	
Examination	Term Paper/Presentation	
Location	Location Campus Offenburg	
German name Wärmepumpen und Kältetechnik		

Lecturer(s): Sebastian Gund

Prerequisites: Basics in Thermodynamics

Objectives and Competences:

- · Knowledge on how heatpumps and refrigeration systems work
- Basic knowledge on cycle calculations and simulation
- · Knowledge on how to chooses components for various operation temperatures

Knowledge on safe system design

Contents:

- Cooling and heat generation processes / Overview.
- · Compression cycle and heat pumps.
- · Components of refrigeration systems and heat pumps: compressors, heat exchangers, evaporators/air coolers, condensers/recooling systems, refrigerant control and distribution, pumps/fans/pipes/fittings.
- Refrigerants and refrigeration oils.
- · Multi-stage systems and cascading. Combined cooling/heating systems.
- · Refrigeration distribution systems: cold and hot water units, thermal storage tanks.
- · Design of refrigeration systems and heat pumps, software tools.
- · Simulation of material values and systems in Python.
- · Evolution- and Al-based modeling of components.
- · Air liquification, hydrogen liquification and cryogenics

Lab work:

- · determination of the efficiency of refrigeration systems
- · capacity control of heat pumps and chillers
- · Stirling cryogenerator

Literature and Downloads:

Operations Research in Energy Economics		
Module ID	RED-03	
Level	Master	
Course Type	Lecture	
Hours per Week	4	
Credits	4	
Examination	Examination Term Paper	
Location	Campus Offenburg	

Prof. Dr. Niklas Hartmann

Prerequisites:

Objectives of the Course:

Qualitative and quantitative methods of management science / Operational Research are gaining ever higher importance in the energy sector e. g. optimization problems play a prominent role in energy economics, considering for example development of power plant fleets, development of grids and the usage of power plants. Students learn about the background of forecasting methods and optimization as mathematical tool for analysing power systems. They are able to formulate mathematical models and to apply optimization methods, e. g. linear programming, and forecasting methods, e. g. time series analysis.

Within module RED-02 the students also apply the knowledge and competencies in economics and business strategy gained so far. Within required elective courses the students deepen and expand their capabilities when implementing a revised business strategy and experience the impact on an enterprise as a whole or when analysing and further developing energy management solutions in industry.

Contents:

- 1. System analysis in Energy Economics (data acquisition and data refinement, data representation, regression techniques)
- 2. Optimization problems in Energy Economics (types of problems; e.g. development of power plant fleet; resource planning)
- 3. Approaches to develop models for optimization problems in energy sector
- 4. Application of selected computational optimization techniques

Literature and Downloads:

- KONSTANTIN, P.: Praxisbuch Energiewirtschaft Energieumwandlung, -transport und -beschaffung im liberalisierten Markt. 2. Auflage, Berlin: Springer, 2009.
- RUDOLPH, M., WAGNER, U.: Energieanwendungstechnik. Wege und Techniken zur effizienteren Energienutzung. Berlin: Springer, 2008.
- SUHL, L., MELLOULI, T.: Optimierungssysteme: Modelle, Verfahren, Software, Anwendungen. 2. Auflage, Berlin: Springer, 2009.

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Power Electronics	
Module ID	RED-06
Level	Master
Course Type	Lecture
Hours per Week	4
Credits	4
Examination	Written Exam 120 minutes
Location	Campus Offenburg

Mr. Wolfgang Biener

Prerequisites:

Objectives of the Course:

- The students are familiar with the functionality of power electronic devices for affecting energy flow in power grids.
- The students are able to create and implement concepts for the integration of power electronic devices into power grids in order to optimize power flow.
- The students can weigh up which form of energy transmission (three phase current or high voltage direct current) is the most appropriate from a technical and economic point of view under given auxiliary conditions.
- The students are familiar with the current concepts for power grid control and can apply them.

Contents:

- 1) Active and reactive power in power grids
- 2) Reactive power compensation
 - 2.1 passive reactive power compensation
 - 2.2 active reactive power compensation
 - 2.2.1 reactive power compensation using three-phase AC power controllers
 - 2.2.2 reactive power compensation using voltage source inverters
 - 2.2.3 flexible AC Transmission Systems
- 3) line-commutated and self-commutated converters for HVDC transmission)
- 4) grid control

Literature and Downloads:

- Schröder, D.: Leistungselektronische Schaltungen, 3. Auflage, SpringerVerlag, Berlin, Heidelberg, 2012
- Specovius, J.: Grundkurs Leistungselektronik, 8. Auflage, Springer Vieweg, Wiesbaden, 2017
- Zhang, X., Rehtanz, C.: Flexible AC Transmission Systems: Modelling and Control, Springer-Verlag,
 Berlin, Heidelberg, 2012

Power Plants and Power Systems		
Module ID	RED-01	
Level	Master	
Course Type	Lecture and Lab	
Hours per Week	6	
Credits	6	
Examination	Examination Written Exam 90 minutes and practical work	
Location Campus Offenburg		

Prof. Dr. Andreas Schneider

Prerequisites:

Objectives of the Course:

The students know in-depth fluid dynamics and mechanics of thermal and hydraulic turbo-machinery. They know about different types of steam generators and understand their requirements with respect to fluid mechanics and heat exchange in two-phase-flow. The students are aware of instabilities, which can occur when operating steam generators. The students are able to formulate a specification sheet for the main components of thermal power plants. Optimization strategies for the operating conditions of power plants can be judged and examined in a qualified way.

Please note: This module consists of two components: <u>Power Plants</u> and <u>Power Systems (Energiesysteme)</u>. The two components must be taken together and share one written exam.

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Process Control Engineering	
Module ID	MPE-15
Level	Master
Course Type	Lecture
Hours per Week	2
Credits	2
Examination	Lab Work
Location	Campus Offenburg

Prerequisites:

Objectives of the Course:

TBD

Contents:

- The automation pyramid
- Norms and regulations
- The most relevant DCS systems
- Sensors and actuators
- Fieldbus systems
- Controller Level
- DCS Level

Literature and Downloads:

- 1. Schildt, G.-H.; Kastner, W.: Prozeßautomatisierung; Springer, Berlin 1998
- 2. Polke, M. (ed.): Process Control Engineering; VCH, Weinheim 1994, ISBN-13: 978-3527286898
- 3. Urbas, L.: Process Control Systems Engineering; Oldenbourg Industrieverlag, 1st ed. 2012

Downloads:

Siemens: Manual of Siemens Simatic PCS 7 Getting Started, parts 1 and 2:

http://www.pacontrol.com/siemens-manuals/Process-Control-System-PCS-7-Part1.pdf http://www.pacontrol.com/siemens-manuals/Process-Control-System-PCS-7-Part2.pdf http://www7.informatik.uni-

wuerzburg.de/fileadmin/10030700/user_upload/vorlesungen/ss03/lit_reg_aut_tech.pdf

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Renewable Energy Syste	ms
Module ID	RED-02
Level	Master
Course Type	Lecture and Lab
Hours per Week	4
Credits	4
Examination	Written Exam 90 minutes
	Lab experiments and reports
Location	Campus Offenburg

Lecturer(s): Prof. Dr. Michael Schmidt

Prerequisites:

Objectives of the Course:

Contents:

Lecture:

- 1. Overview of renewable energy conversion technologies, their physical principles and technoeconomic potentials
- 2. Solar resource: properties, measurement, variability, forecasting
- 3. Solar cells: Basic principle and different technologies
- 4. Solar plants: Main concepts, Planning & grid integration, modeling and evaluation of plant performance, site assessments
- 5. Wind resource: properties, measurement, variability, forecasting
- 6. Wind power: Basic principle
- 7. Wind power plants: Planning & grid integration, modeling and evaluation of plant performance, site assessments
- 8. Basic grid integration aspects of solar and wind power (microgrids and power grids)
- 9. Lab work on operation of solar plants and wind power plants and their simulation via software

Lab:

- 1. Lab work on the operation of solar power plants
- 2. Lab work on the operation of wind power plants
- 3. Simulation of wind power plants, solar power plants, and microgrids on the basis of industry-relevant software
- 4. Presentation of practical work in form of written scientific reports

Literature and Downloads:

- Kleissl, Jan (2013): Solar energy forecasting and resource assessments. Oxford, Waltham: Academic Press, Elsevier.
- Manwell, J. F.; McGowan, J. G.; Rogers, Anthony L. (2009): Wind energy explained. Theory, design and application. 2nd ed. Chichester, U.K.: Wiley.
- Planning and installing photovoltaic systems. A guide for installers, architects and engineers (2012). 3rd ed. London: Earthscan.
- Mermoud, A. "Pvsyst: Software for the study and simulation of photovoltaic systems." ISE, University of Geneva, www. pvsyst. com (2012).

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Renewable Heating and Cooling	
Module ID	RED-05
Level	Master
Course Type	Lecture + Seminar
Hours per Week	4 SWS
Credits	4 Credits
Examination	Project work + oral exam
Location	Campus Offenburg

Lecturer(s): Manuel Lämmle

Prerequisites: Fundamentals of thermodynamics, heat transfer and energy systems

Objectives and Competences:

The students have a thorough expertise in heating and cooling technologies and systems.

They understand the importance of the heating and cooling sector in the context of the transformation of the energy system.

The students know the specific fields of applications of different technologies, e.g. regarding the required exergy levels.

The students learn how to plan and design heating and cooling systems using simulation-based planning tools. They are able to independently design and optimize systems by combining one or several technologies on the basis of typical key performance indicators such as primary energy demand, CO2 emissions and levelized costs of energy. Thus, the course teaches key competences required for a position in

Contents:

- 1. Introduction: heating and cooling demand, technology matrix
- 2. Conventional heating technologies
- 3. Compression heat pumps: technologies and systems
- 4. Solar thermal collectors and systems
- 5. Biomass
- 6. Cooling technologies: compression chillers and solar cooling
- 7. District heating and cooling systems: From first to fifth generation district heating and cooling networks
- 8. Sector coupling and advanced technologies: PV+Batteries, Carnot battery, hydrogen.

Literature and Downloads:

- Gerhard Stryi-Hipp, Renewable Heating and Cooling, Woodhead Publishing, 2016, https://doi.org/10.1016/B978-1-78242-213-6.01001-8.
- T. Reddy: Heating and Cooling of Buildings: Principles and Practice of Energy Efficient Design.

Solar Technologies	
Module ID	RED-05
Level	Master
Course Type	Lecture
Hours per Week	4
Credits	4
Examination	Written Exam
Location	Campus Offenburg

Prof. Dr. Daniel Kray

Prerequisites:

Recommended: Thermodynamics, Fluid Dynamics, Optics, physics of semiconductors

Objectives of the Course:

TBD

Contents:

- 1. Introduction sustainable energy conversion
- 2. Solar radiation
- 3. Solar thermal energy conversion
- 4. Solar thermal systems
- 5. Solar cell design
- 6. PV process technology
- 7. PV process and cell characterization
- 8. PV systems

Literature and Downloads:

- 1. Bollin, Elmar: Solartechnik. In: Zahoransky, Richard, A.: Energietechnik. 4. Auflage, Wiesbaden: Vieweg+Teubner, 2009, 265-301.
- 2. Bollin, Elmar (Hrsg.): Automation regenerativer Wärme- und Kälteversorgung von Gebäuden. Wiesbaden: Vieweg+Teubner, 2009.
- 3. Mertens, Konrad: Photovoltaik, Hanser-Verlag, 2011
- 4. Würfel, Uli: Physics of solar cells: from basic principles to advanced concepts, Wiley-VCH
- 5. Goetzberger, Adolf: Photovoltaic solar energy generation, Springer

4 Language Modules

The Language Center ("Sprachenzentrum") at Offenburg University provides a wide range of language modules every semester, both for credits and as extracurricular modules. Our offer typically includes general and specialized English language classes (mostly B1, B2 level), a full range of German language classes (complete beginners (A1) to advanced (C1)), French, Spanish, Polish and Japanese. The levels offered for French, Spanish and Japanese can differ, but usually include beginners modules. Polish is always offered as a beginners module. We also provide an English-taught cultural studies module, German Culture and Society, which is open to students from all disciplines and levels.

Some classes are put on for specific degree courses; interested exchange students should please enquire beforehand if there are still spaces available for them to join. The email of the Language Center is sprachenzentrum@hs-offenburg.de.

The proficiency levels behind the names of

- English modules denote the entry requirement, i.e. for almost all our modules, students should have an existing B2 or C1 level in English.
- All other language modules denote the expected outcome proficiency, i.e. if you are a beginner in German, French or Spanish, choose the lowest level, otherwise choose the level that continues from your existing proficiency, e.g. if you have an existing A2 level in German, choose German A2.1 as your module.

You can change levels in the beginning of the term.

"Blockkurs" – This is a compact and intensive module that typically covers the same content as a semester-long module, but in a shorter time frame (one (3 ECTS) or two (5 ECTS) weeks). Due to the registration process and the application times, usually only exchange students who stay a complete academic year can join these "Blockkurs" modules in February and/or March. Modules in February are allocated to the autumn term and modules in March are allocated to the summer term.

The most current list of the moduls as well as descriptions are on the webpage of the Language Centre: Language Center: Hochschule Offenburg (hs-offenburg.de)

ECTS TABLE FOR LANGUAGE COURSES

All language modules— with one exception — follow the same format of either 2 hours per week and 3 ECTS or 4 hours per week and 5 ECTS.

Please note that **attendance in language modules is compulsory.** Examinations usually include an oral and a written exam, which a few exceptions. You will receive all necessary information at the beginning of the module.

Module	Hours per week (SWS)	Corresponding ECTS
Any language	2	3
Any language	4	5

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Language modules

WINTERSEMESTER- AUTUMN/WINTER TERM 2024/2025

At the time of publication, the program is still subject to change. More current Information can be found on our <u>Website</u>.

Module	Hours per week	Degree course	Teacher	Time
English Campus Offenburg				
Advanced English (C1)	2	all	Cornelius Medvei	MON 14:00
Technical English (B2)	2	all	Cornelius Medvei	ТВА
Technical English for BT/UT3 (B2)	2	BT/UT3	Kevin Parr	THU 08:00 & THU 09:45
German Culture and Society	2	all	Dörte Zumholz	TUE 17:30
Englisch Campus Gengenbach				
Business English (B2) for Business Administration (BW) and Logistics (LH)	4	Bachelor BW/LH	Several	FRI 09:45 + 11:35
Business English (B2) for WI, WIN and WP	2	Bachelor WI,WIN,WP	Philippa Dart- Cleiß	WED 14:00
Advanced Business English (B2) for Master students	2	Master	TBA	FRI 08:00

Module	Hours per week	Degree course	Teacher	Time
French Campus Offenburg				
French A1.1	2	all	Marie-Christine Nicaud	TUE 14:00
French A2.1	2	all	Marie-Christine Nicaud	TUE 15:45
<u>Spanish</u> Campus Offenburg				
Spanish A1.2	2	all	Patricia Bolanos Carrasco	TUE 14:00
Spanish A2.2	2	all		TUE 15:45
Spanisch B1.2	2	all		ТВА
Other languages Campus Offenburg				
Japanese I	2	all	K. Müller- Shibayama	FRI 12:00
Japanese III	2	all	K. Müller- Shibayama	Blockkurs Februar (intensive module in February)
Chinese I	2	all	Chengqi Song	FRI 14:00
Chinese I	2	all	Chengqi Song	Blockkurs Februar Blockkurs Februar (intensive module in February)
Polish I (A1.1)	2	all	Katy Breuer	TUE 14:00

Module	Hours per week	Degree course	Teacher	Time
German Campus Offenburg				
German A1.1	4	all	Alina Novopashina	WED 14:00 + 15:45
German A1.2	4	all	Frau Bomke	WED 14:00 + 15:45
German A2.1	4	all	Christine Maurer	WED 14:00 + 15:45
German A2.2	4	all	Katy Breuer	WED 14:00 + 15:45
German B1.1	4	all	Frau Almert	WED 14:00 + 15:45
German B2.1	4	all	Birgitta Fruttiger	WED 14:00 + 15:45
German B2.2	4	all	Frau Mielke	WED 14:00 + 15:45
German C1.1	4	all	Astrid Listner	WED 14:00 + 15:45
<u>German</u> Campus Gengenbach				
German Language I (A1.1)	4	IBC/upon request	Susanne Ramm- Weber	TUE 14:00 + 15:45
German Language III (A2.1)	4	IBC/upon request	Birgitta Fruttiger	MON 14:00 + 15:45
German Language V (B1.1)	4	IBC/upon request	Frau Krück Roblin	MON 14:00 + 15:45

Language modules

SOMMERSEMESTER- SPRING/SUMMER TERM 2025

At the time of publication, the program is usually not complete and may still change. More current Information can be found on our <u>Website</u>.

English (Campus Offenburg)	Hours per week	Degree course	Teacher	Time
Advanced English C1	2	all	Cornelius Medvei	MON 14:00
Technical English B2	2	all	David Potter	WED 15:45
German Culture and Society	2	all	Dörte Zumholz	TUE 17:30
Business English	2	all	TBA	

English (Campus Gengenbach)	Hours per week	Degree course	Teacher	Time
Business English (B2) for Business Administration (BW) and Logistics (LH)	4	BW/LH	Several	FRI 09:45+11:35
Business English B2 forr WI, WIN and WP	2	WI,WIN,WP	Philippa Dart- Cleiß	WED 14:00

French (Campus Offenburg)	Hours per week	Degree course	Teacher	Time
French B1.2	2	all	Marie-Ch. Nicaud	TUE 14:00
French A1.2	2	all	Marie-Ch. Nicaud	TUE 15:45

<i>Spanish</i> (Campus Offenburg)	Hours per week	Degree course	Teacher	Time
Spanish A1.1.	2	all	Bolanos Carrasco, Patricia	THU 14:00
Spanish A1.2	2	all	Bolaños Carrasco, Patricia	TUE 14:00
Spanish B1.2	2	all	Bolaños Carrasco, Patricia	TUE 15:45

German (Campus Offenburg)	Hours per week	Degree course	Teacher	Time
German A1.1	4	all	Oday Al Kassab	WED 14:00 + 15:45
German A1.2	6	all	Christine Maurer	WED 14:00 + 15:45
German A2.1	4	all	Kornelia Klein	WED 14:00 + 15:45
German A2.2	4	all	ТВА	WED 14:00 + 15:45
German B1	4	all	Julia Almert	WED 14:00 + 15:45

German B2.1	4	all	Christiane Mielke	WED 14:00 + 15:45
German B2.2	4	all	Birgitta Fruttiger	WED 14:00 + 15:45
German C1.1	4	all	Emmanuelle Bomke	WED 14:00 + 15:45

German (Campus Gengenbach)	Hours per week	Degree course	Teacher	Time
German Language II (A1.2)	4	IBC/upon request	Susanne Ramm-Weber	WED 14:00 + 15:45

Other languages (Campus Offenburg)	Hours per week	Degree course	Teacher	Time
Japanese II	2	all	Kaori Müller-Shibayama	FR 12:00
Chinese II	2	all	Chengqi Song	FR 14:00
Chinese III	2	all	Chengqi Song	FR 14:00