

Name der Veranstaltung	English for Engineers
Erforderliche Vorkenntnisse	B1 (European Language Portfolio)
Name und HS-Mailadresse der/des Lehrbeauftragten	David Potter david.potter@hs-offenburg.de
Unterrichtsstunden pro Woche	2 SWS
Verwendetes Lehrwerk /Materialien	Published articles relevant to engineering sciences AND past examination papers. The course leader recommends articles published in <i>The Economist</i> under the rubric „Briefing“ or „Science and Technology“. Course participants have the opportunity to recommend other materials for review and discussion, e.g. articles published in Science or Nature.
Beschreibung der Veranstaltung: Gliederung, Inhalte, Lernziele, ggf. Lehrmethoden	<p><u>Learning outcomes:</u></p> <ul style="list-style-type: none"> • learn and use new vocabulary, • describe technical processes orally and in writing, • understand key ideas in complex texts, • summarise complex texts orally and in writing, • describe and discuss technical issues in a group, • put forward and/or contradict a viewpoint in group discussion. <p><u>Self-study time:</u> students will have the opportunity to prepare for each session by reading an article and/or preparing a presentation.</p> <p><u>Class sessions:</u> there are three components, each of which covers skills of reading, writing and oral expression:</p>

Angaben über Prüfungsform und -anforderungen

(I) Sessions will cover reading, discussion and written exercises in preparation for the end-of-semester written examination. Participants will have the opportunity to work through past examination papers („Probeklausuren“) for practice. See details of assessment below.

(II) Each course participant will make at least one presentation during the semester. Each presentation will last 10-12 minutes. The presenter should aim to raise questions for discussion. All course participants will be encouraged to discuss the content of presentations and give constructive feedback.

(III) Students will have the opportunity to prepare (in small groups) and debate (in front of the whole group) issues that are relevant to the engineering sciences.

Class sessions will thus adopt a classic seminar-type format that encourages presentation and group discussion by students in English.

Assessment: written examination of 60 minutes. Examinees will answer questions on a three-page article published in *The Economist*. The course leader will distribute the article (but not the questions) at least fourteen days prior to the examination.